

## 3-digit numbers

### 1) Complete:

- a) The number just after 99 is .....
- b) 100 is read as .....
- c) 5 tens = .....
- d) 10 tens = .....
- e) The smallest 3-digit number is .....

### 2) Complete :

- a) 4 tens + 6 tens = ..... tens = .....
- b) .....tens + 5tens = 10 tens
- c) 2 hundreds + 5 hundreds = ..... hundreds
- d)  $700 + 200 = \dots\dots\dots$
- e)  $300 + \dots\dots = 800$

### 3) Write the following numbers in letters:

- a) 687 is read as

.....

- b) 509 is read as

.....

- c) 780 is read as

.....



### 4) Write the following in digits:

- a) Six hundred and twenty seven = .....
- b) Two hundred and eleven = .....
- c) Eight hundred and nine = .....
- d) One hundred and sixty four = .....

### 5) Complete:

- a) 99 , 100 , ..... , ..... , 103 , ..... , .....
- b) 209 , 219 , ..... , 239 , ..... , .....
- c) 351 , 451 , ..... , ..... , .....
- d) 996 , 995 , ..... , ..... , .....

# Units , Tens and Hundreds

## **1) Complete:**

- a) 6 hundreds , 2 tens , and 4 units = .....
- b) 9 hundreds , and 7 tens =.....
- c) 4 hundreds , and 8 units =.....
- d) ....hundreds , .....tens , .....units = 643
- e) 8 hundreds =..... tens
- f) 50 tens = ..... hundreds

## **2) Complete the following in the expanded form:**

- a)  $573 = \dots + \dots + \dots$
- b)  $608 = \dots + \dots + \dots$
- c)  $750 = \dots + \dots + \dots$

## **3) Complete the following in the compact form:**

- a)  $300 + 20 + 6 = \dots$
- b)  $400 + 7 = \dots$
- c)  $500 + 30 = \dots$
- d)  $100 + 6 + 10 = \dots$



## **4) Write the place value of:**

- a) 6 in 163 is .....
- b) 2 in 702 is .....
- c) 5 in 654 is .....
- d) 9 in 943 is .....

## **5) Write the value of:**

- a) 0 in 803 is .....
- b) 7 in 725 is .....
- c) 1 in 631 is.....
- d) 5 in 954 is.....

## **6) Complete:**

- a)  $782 = \dots + 82 = 700 + \dots + \dots$
- b)  $126 = 100 + \dots = \dots + \dots + \dots$
- c)  $\dots = \dots + 25 = 400 + 20 + 5$

## Ordering numbers and comparing two numbers

### 1) Arrange in an ascending order :

a) 745 , 475 , 574 , 547 , 457

the order is : ..... , ..... , ..... , ..... , .....

b) 584 , 103 , 99 , 583 , 827

the order is : ..... , ..... , ..... , ..... , .....

### 2) Arrange in a descending order:

a) 723 , 318 , 516 , 147 , 152

the order is : ..... , ..... , ..... , ..... , .....

b) 816 , 999 , 89 , 604 , 293

the order is: ..... , ..... , ..... , ..... , .....

### 3) put the suitable sign ( < , = or > )

a) 692 ..... 648

b)  $200 + 65$  ..... two hundred sixty five

c) 67 tens ..... 670

### 4) Write all the numbers that can be formed using the cards that have the following digits

6

4

9

The numbers are :-

..... , ..... , ..... , ..... , ..... , .....

## Revision Sheet

### 1. Complete:

- a) The number 801 is just after .....
- b) The number which contains 4units,3tens and 4hundreds is written as.....
- c) The number of 4hundreds and 6 tens is written as .....
- d) The number 467=.....units,.....tens and .....hundreds
- e) The number 854=.....units,.....tens and.....hundreds.
- f) The number 297 is just before .....
- g) The number 799 is just after .....
- h) The numbers between 311 and 318 are.....,.....,.....,.....,.....
- i) The greatest 3-digit number is .....
- j) The greatest and smallest number could be formed from 6, 1,3 are .....,.....
- k) The greatest and smallest number could be formed from 9, 1,3 are .....,.....

### 2. Arrange numbers in an ascending order:

518 , 459, 428 , 580 ,400

The order:..... , ..... , ..... , ..... , .....

### 3. Arrange numbers in a descending order:

954 , 913 ,929 ,909,972

The order :..... , ..... , ..... , ..... , .....

## Adding two 3-digit numbers

### 1) Add :-

$\begin{array}{r} 536 \\ + 321 \\ \hline \end{array}$	$\begin{array}{r} 671 \\ + 205 \\ \hline \end{array}$	$\begin{array}{r} 420 \\ + 459 \\ \hline \end{array}$	$\begin{array}{r} 263 \\ + 25 \\ \hline \end{array}$	$\begin{array}{r} 227 \\ + 431 \\ \hline \end{array}$	$\begin{array}{r} 124 \\ + 533 \\ + 102 \\ \hline \end{array}$
.....	.....	.....	.....	.....	.....

$\begin{array}{r} 518 \\ + 154 \\ \hline \end{array}$	$\begin{array}{r} 626 \\ + 145 \\ \hline \end{array}$	$\begin{array}{r} 329 \\ + 479 \\ \hline \end{array}$	$\begin{array}{r} 743 \\ + 72 \\ \hline \end{array}$	$\begin{array}{r} 458 \\ + 136 \\ \hline \end{array}$	$\begin{array}{r} 104 \\ + 333 \\ + 197 \\ \hline \end{array}$
.....	.....	.....	.....	.....	.....

$426 + 243 = \dots\dots$



$534 + 243 = \dots\dots$

$358 + 164 = \dots\dots$

$674 + 168 = \dots\dots$

$57 + 217 = \dots\dots$

$153 + 346 + 235 = \dots\dots$

**2) Ahmed bought a T-shirt for L.E 132 and trousers for L.E 29 . How much money did he pay ?**

Ahmed paid = ..... = L.E .....

**3) Omar had L.E 659 and his friend Hany had L.E 231 . How much money did they have together?**

They have = ..... = L.E .....

**4) The sales of books In the book fair were 362 books on the first day and 469 books on the second day . Find the total sales of the books in the two days?**

The total sales of the books = ..... = ..... books

## subtracting two 3-digit numbers

### 1) subtract :-

976	879	953	577	457	694
- 425	- 645	- 543	- 25	- 231	- 243
-----	-----	-----	-----	-----	-----
.....	.....	.....	.....	.....	.....

782	826	763	743	414	600
- 354	- 445	- 379	- 69	- 238	- 468
-----	-----	-----	-----	-----	-----
.....	.....	.....	.....	.....	.....



$$976 - 243 = \dots\dots$$

$$534 - 243 = \dots\dots$$

$$758 - 484 = \dots\dots$$

$$644 - 569 = \dots\dots$$

$$800 - 456 = \dots\dots$$

$$913 - 475 = \dots\dots$$

**2) Karim had L.E 641 he bought a T-shirt for L.E 294 . How much money left with him?**

The left money = ..... = L.E .....

**3) Mariam has L.E 754 and her friend Amira has L.E 469 . What is the difference between what they have?**

The difference = ..... = L.E .....

**4) In a shop , the sales were L.E 934 on the first day and L.E 718 on the second day . Find the difference between the sales in the two days.**

The difference between the sales in the two days = ..... = L.E.....

# Revision Sheet

## Add

$$\begin{array}{r} 683 \\ +274 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 444 \\ +488 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 587 \\ +68 \\ \hline \end{array}$$

.....

$$457 + 364 = \dots\dots\dots$$

$$156 + \dots\dots\dots = 389$$

## Subtract

$$\begin{array}{r} 837 \\ -379 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 564 \\ -353 \\ \hline \end{array}$$

.....

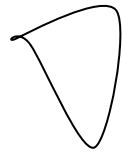
$$\begin{array}{r} 800 \\ -268 \\ \hline \end{array}$$

.....

$$805 - 429 = \dots\dots\dots$$

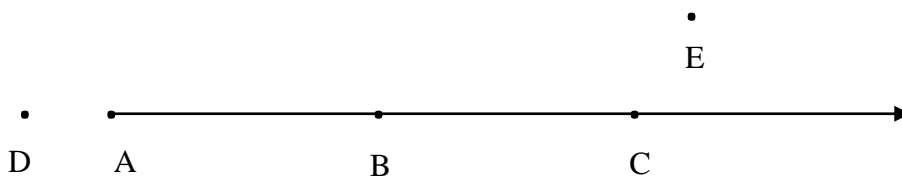
$$\dots\dots\dots - 142 = 247$$

**open curves and closed curves**  
**Ray , Line segment and straight line**

**Open curve****closed curve****Line segment****ray****straight line**




**1) Look at the following figure, then complete:-**

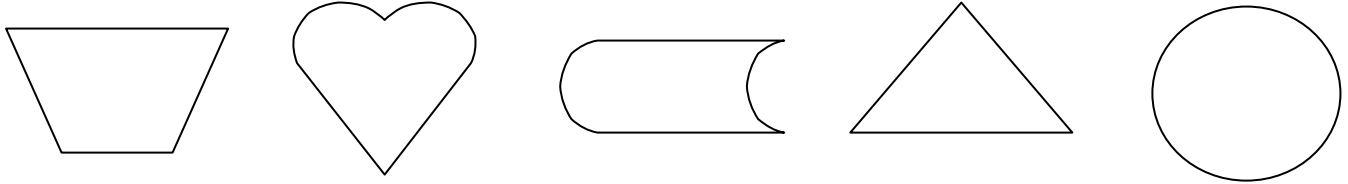


- a) The starting point of the ray is .....
- b) Two points on the ray are ..... and .....
- c) Two points outside the ray are ..... and .....



# The Polygon

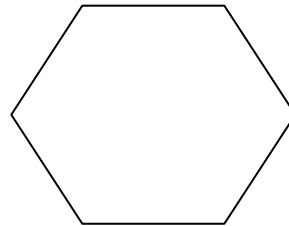
**1) Put (✓) inside every polygon :-**



**2) Look at the following figure, then complete:-**

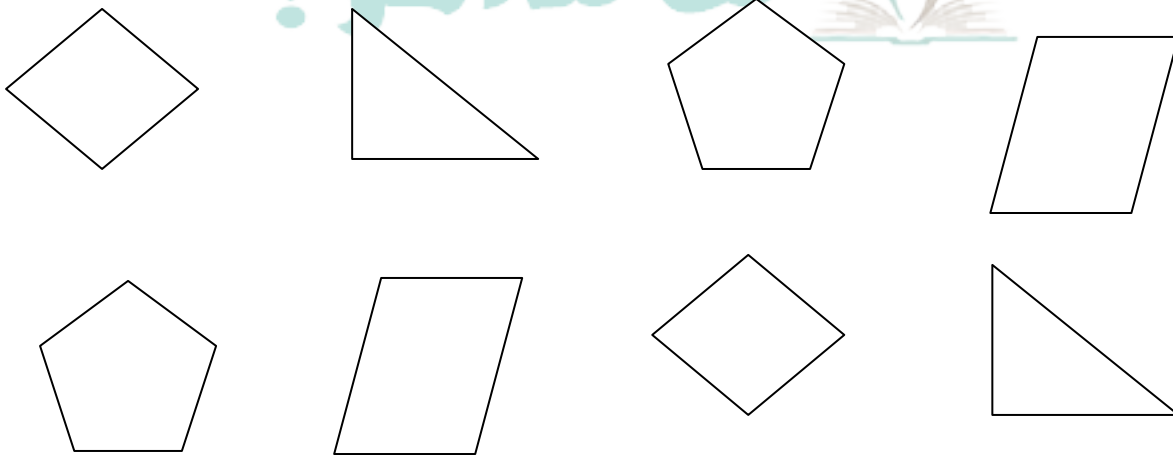
a) The number of its sides = .....

b) The number of its vertices = .....

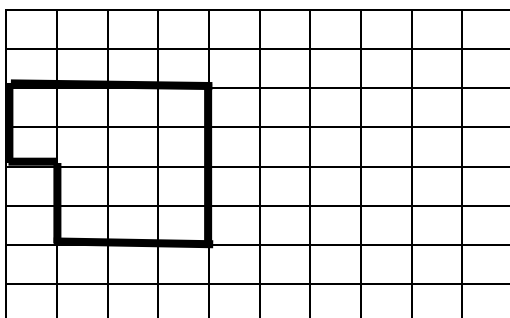


## congruency

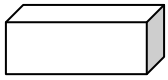
**1) Colour each two congruent figures in the same color :-**



**2) On the opposite lattice draw the congruent figure with the following figure :-**

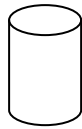


# The solids



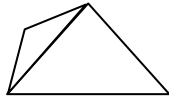
Cuboid

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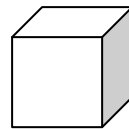
cylinder

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pyramid

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cube

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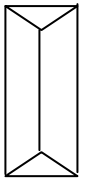
Cone

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sphere

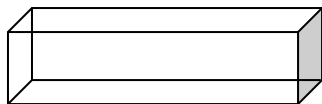
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prism

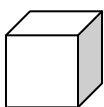
.....  
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## 1) Complete :-

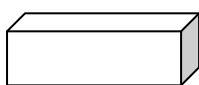


- a) The name of the solid is .....
- b) The number of its faces is .....
- c) The number of its vertices is .....

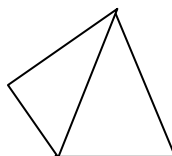
## 2) Write the name of the following:-



.....



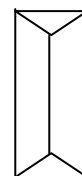
.....



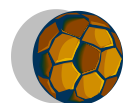
.....



.....



.....



.....

# Revision sheet

## 1. Complete:-

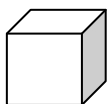
The cube has-----faces

The cuboid has-----faces

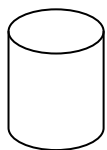
The cone has-----bases

The cube has-----vertices

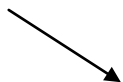
## 2. Join:-



Cylinder



Cube



Triangle



Ray



## Units of the length

### The metre and The centimetre



**The meter:** is used for measuring long objects.  
**The Centimeter:** is used for measuring short objects.  
 $1 \text{ meter} = 100 \text{ centimeters}$   
 $1 \text{ m} = 100 \text{ cm}$

#### 1) Choose the nearest measurement to the correct measurement:

- a) The height of the room door in meters is ..... ( 2 , 4 , 6 )
- b) The height of your friend in meters is ..... ( 1 , 3 , 5 )
- c) The length of the classroom in meters is ..... ( 1 , 5 , 20 )
- d) The length of the pencil in centimeters is ..... ( 1 , 3 , 10 )
- e) The length of the key is ..... Cm ( 3 , 10 , 50 )

#### 2) Complete:

- a) 2 meters = ..... centimeters
- b) 5 m = ..... Cm
- c) 300 centimeters = ..... meters
- d) 900 cm = ..... m
- e) 5 meters and 45 centimeters = ..... centimeters
- f) 3 meters and 20 centimeters = ..... centimeters
- g) 236 centimeters = ..... meters and ..... centimeters
- h) 408 centimeters = ..... meters and ..... centimeters

#### 3) Arrange these distances ascendingly:

5 meters , 210 centimeters , 534 centimeters

The order:- ..... , ..... , .....

**4) Draw arrows to show the order of the following lengths from the shortest to the longest.**

77metres

783centimetres

7metres and 78 centimetres

770 centimetres

7 metres

707 centimetres

**5) Compare using ( $<$ ), ( $>$ ), ( $=$ ):**

a) 5 metres

5 centimetres

b) 700 centimetres

7 metres

c) 200 metres

3metres

