

اسم الطالب:	المدرسة:		
الصف:	الشعبة:	حادي عشر (Grade 11)	
المبحث:	الموضوع:	لغة انجليزية (English)	الوحدة الأولى (unit 1)
تاريخ التعيين : ٢٠٢٠/١٢/١٣	آخر موعد للتسليم : ٢٠٢٠/١٢/١٧		

Objectives of the assignment :

- 2- To assess SS ability to use some key vocab in meaningful context
- 3- To assess SS ability to apply grammar rules correctly.

تعيين رقم (١)

جوانب المحتوى الذي يغطيها التعيين من الكتاب المدرسي: (ارقام الصفحات وعناوين الموضوعات)	
عنوان الموضوع	ارقام الصفحات
Unit 1 Learning styles	4 to 13
Unit 2 Education for success	14-23

بطاقات التعلم الذاتي التي يغطيها الموضوع	
رقم البطاقة	موضوع البطاقة
From 1-6	بطاقات الوحدة الأولى
From 1-6	بطاقات الوحدة الثانية

مصادر تعلم اخرى تخدم موضوعات التعيين: (روابط ورموز QR و مواد تعليمية)	
مصادر التعلم	الرابط / QR / مكان النشر
كتاب الطالب	http://www.englishforpalestine.com/wp-content/uploads/2015/06/9780230415836_text.pdf
بطاقات التعلم الذاتي/موقع روافد	http://rawafed.edu.ps/portal/elearning/file/view?id=30584
الفصول الافتراضية	الصف الافتراضي للصف الحادي عشر

Assignment (1)

(Q1)Read the following passage then answer the questions that follow:

Traditionally, schools tend to use particular teaching methods (either visual or aural, using books, CDs and written tests). Pupils who learn well with these styles are often seen as 'clever', while those who use different styles may find themselves in lower classes, labelled as 'slow learners'. In reality, they may be neither slow nor especially clever, but if they are treated differently, they may begin to believe the label that others put on them. But it doesn't have to be that way. Becoming more aware of your personal learning style can help you to take control of your learning by using techniques that work well for you. For example, here are some tips on how to adapt your study to your learning style:

Visual learners :

- Turn your notes into pictures , charts or diagrams.
- Don't have things around you that might distract your attention.
- Look at general ideas first before focusing on details.
- Use mind-maps, spider grams, etc instead of written notes .

1) Answer the following questions :- (2p)

1- What teaching methods do schools tend to use ?

2- What can help you take control of your learning ?

2) Decide whether these statement are true (T) or false (F) :- (1p)

1- You don't have to know the suitable learning style for you ().

2- Visual learners turn their notes into pictures charts or diagrams ().

3) Get from the passage :- (1.5 p)

The meaning of:-

a- ways : _____ b- called : _____ c- In fact: _____

Find the opposite of:-

(1p)

a- similar : _____ b- higher : _____

4) Say what or who these words refer to:-

(1p)

a- themselves : _____

b- these : _____

C. Circle the correct answer :

(1.5.p)

1. What is most helpful for aural learners?

a) music and sounds b) written texts c) mind-maps

2. What is most helpful for visual learners?

a) diagrams b) lectures c) loud reading

3. What is most helpful for physical learners?

a) CDs b) exercise c) images

Vocabulary

A/ Complete the sentences with words from the box. (2p)

[solitary – distract – break into – labelled]

1- Thieves sometimes _____ houses.

2- Learners may be either social or _____ , but not both.

3- Don't make noise , it may _____ our attention.

4- If you are _____ a clever child, people expect you to do well.

B/ Complete the sentences with words from the box.

(2p)

wage - stress - ambitious - overall - physical

1- Doing some exercise every day is good for the body.

2- I can't buy this jacket until I get my at the end of the month.

3- , students respond well to this teaching method.

4- She's very She wants to be a famous scientist before she's 25.

C/ Match words from the box with their meanings below :-

(2p)

(surveys– tips – details – solution)

1- _____ small points. 2- - _____ studies

3- _____ pieces of advice. 4- - _____ answer to a problem

Language

A) Complete the following sentences with [make – do] :- (2 p)

- 1- If you want to be healthy you need to _____ more physical exercise.
- 2- It doesn't matter if you _____ a mistake just _____ your best.
- 3- We've discussed this for long enough. Now we need to _____ a decision.

B/Choose the correct answer (2 p)

1. I wish I good at math. (is – had – was).
2. After leaving university, I hopea teacher(to become – became – to becomes)
- 3.

C/ Rewrite the following using the word/s in brackets (6 p)

- 1-The college will offer me a place on one condition: I have to pass the interview. (**provided**)
.....
- 2- Pre-school classes are free for all children who are old enough. (**as long as**)
.....
- 3-This is a really good job but I don't think my English is good enough.. (**I wish**)
.....
- 4- We're going for a long walk tomorrow, so we need dry weather. (**I hope**)
.....
- 5- It is impossible to be a social learner and a solitary learner at the same time. (**both ... and**)
.....
- 6- You may work best on your own. Or you may work best with others. (**either ... or**)
.....