

واجهة تعيين رقم ١

	المدرسة:		اسم الطالب:
	الشعبة:		الصف:
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٢٠٢٠/١٢/	آخر موعد للتسليم:	٢٠٢٠/١٢/	تاريخ التعيين:
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جوانب الموضوع التي يغطيها التعيين من الكتاب المدرسي	
رقم الصفحة	عنوان الموضوع
4- 5- 6- 7- 8- 9- 10- 11- 12- 15	Unit One: Period: 1- 2- 3
18- 19- 20	Unit Two: Period: 1-2
بطاقات التعلم الذاتي التي يغطيها التعيين من الكتاب المدرسي	
موضوعها	رقم البطاقة/الصفحة
Unit 1	1-8
Unit 2	1
مصادر تعلم أخرى مفيدة تخدم موضوعات التعيين	
الرابط / QR / مكان النشر	مصدر التعلم
https://www.youtube.com/watch?v=CI0Kr4e4vzI	The Difference Between Will and Going to

Behavioral Objectives:

- 1- To assess students' ability to use language functions (suggesting, offering, and requesting) in job related situations.
- 2- To assess students' ability to scan a text related to free-time activities to identify specific information.
- 3- To assess students' ability to use 7 words in meaningful contextualized sentences.
- 4- To assess students' ability to express actions happening in the near future using the present continuous.
- 5- To assess students' ability to express events that are part of a future schedule using the present simple.
- 6- To assess students' ability to write a short event invitation email.

Speaking

1- Decide what you should say in the following situations:

1. Please suggest to your boss taking a break every 90 minutes.

.....

2. Please offer to write the report with your boss.

.....

3. Please request to leave work early.

.....

Reading and Comprehension

1-Read the following passage, then answer the questions below:

My family are sports crazy. My brother, Mark, is very energetic. He plays for the senior rugby team at our local club, and we all have to watch all their matches. (Oh, sorry: you might not know about rugby. It's a bit like football. In football you can't carry the ball, but in rugby you can carry it. You don't have to kick it all the time.) I prefer to go camping though. I belong to the scouts and we always go in summer. We cross from North Island to South Island. You should see it. You'd love it. I could email you some photos. Shall I do that? Photography's my other big interest. I'm the one with the camera at Mark's recent match against an Australian team.

A) Answer the following questions:

1. What is rugby?

.....

2. What does Lucy like to do?

.....

B) Find from the passage:

1. The meaning of: **hobby**

2. The opposite of: **junior**

3. The pronoun "**It**" refers to

C) Write true (T) or False (F):

1. Mark enjoys energetic activities like playing rugby. ()

2. Lucy belongs to the scouts and they always go in winter. ()

Vocabulary

1- Complete the following sentences from the box:

put on clues arranged cancelled about to

1. I have a pain in my teeth, so I havean appointment with the dentist.
2. The police officers are still searching for the
3. My mother was leave when the telephone rang.
4. They the match because of the heavy rain. It's hot outside!
5. I'll my jacket.

2- Complete the following sentences with the right word family:

1. The government should the homeless people. (food)
2. Her story is amazing! (succeed)

Language

1- Choose the correct answer

1. I can see it (will – is going to – going) to be a great day.
2. The plane (departs – is departing – depart) at seven o'clock.
3. I promise I (am going to – will - going to) call you every day.
4. She (has – have – is having) a cooking class tomorrow morning.
5. I'm thirsty. I (will – am going to – going to) drink some tea.

Writing

1- **Write a short email. Invite Basim to visit Palestine in the winter holiday to attend an event:**

NEW EMAIL SEND ↗

From: Subject: