

كراسة إنجليزاوت

لمراجعة النهائية لمادة اللغة الإنجليزية

لصف السابع الأساسي

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إعداد: أ. محمود عبد الرحمن العُكر

اسم الطالب: السابع: ()

ملاحظات هامة حول هذه الكراسة:

- ✓ مدعمة بفيديوهات و ألعاب تفاعلية بميزة الباركود.
- ✓ ليست بديلة عن الكتاب أو شرح المعلم.
- ✓ منسقة على شكل وحدات.
- ✓ تحتوي على كلمات الوحدات جميعها.
- ✓ تحاكي هذه الكراسة نمط الاختبارات النهائية تماماً.
- ✓ مرفق المادة السمعية في نهاية الكراسة.



انضم لمجموعتنا

Unit 1 vocabularies "Oh, hello!"



Word / الكلمة	Meaning / المعنى	Copy 1	Copy 2
for ages	(prep ph)		
hug	(v/n)		
kiss	(v/n)		
often	(adv)		
perhaps	(adv)		
pleased	(adj)		
smile	(v/n)		
surprised	(adj)		
bored	(adj)		
bow	(v)		
fold arms	(v)		
important	(adj)		
nod	(v)		
shake hands	(v)		
upset	(adj)		
way	(n)		

Listening

1. Listen and circle the word you hear:

حوظ الكلمة التي تسمعها

- for ages – hug – smile – pleased
- bow – nod – upset – bored
- surprised – important – kiss – shake hands

2. Listen to the following dialogue then answer the questions below:

استمع الى الحوار التالي ثم أجب عن الأسئلة

(A) Tick true (✓) or false (×):

- If someone is upset, perhaps they won't smile. ()

(B) Choose the correct answer:

- When people are bored, they sometimes their arms. {fold / smile}
- In the Uk, men often hands with new people. {shake/nod/bow}

Speaking

3. Match "A" with "B":

صل الجمل بما يناسبها

	A		B
1	Hi, I'm Clara, What's your name?		If you touch them.
2	Jake, this is my cousin Mary. She's, my cousin.		I'd like. Thank you.
3	You must come and visit us some time.		Pleased to meet you.
4	In some countries, people may be upset.		Hello, I'm Mohammad.

4. Complete the dialogue:

أكمل الحوار التالي

{visit / parents / surprised / ages / Very good / Hi / fine}

Mahmoud : Hello, how are you? I haven't seen you for

Amir : I'm so to see you here!

Mahmoud : How's your?

Amir : We're all How's your family?

Mahmoud : You must come and some time.

Amir : I will. See you dear.



Reading

5. Read the passage and answer the questions below:

صور الباركود بالهاتف

اقرأ القطعة التالية ثم أجب عن الأسئلة التي تليها

Men often shake hands and women sometimes do too. In the UK, men don't often shake hands when **they** meet friends but they always do when they meet new people. In some countries, they never shake hands. They don't usually touch and they can be upset if you touch them. Body language is important when you meet someone. A smile is always very important. **It's** the best way to say hello in any language!

(A) Tick true(✓) or false (×):

- 1) In the UK, men don't often shake hands with their friends. ()
- 2) Body language is important when you meet someone. ()

(B) Complete:

- 1) Some people can be upset if you
- 2) is very important when you meet someone.

(C) Answer:

1) What is the best way to say hello in any language?

.....

2) Is the smile always very important?

.....

3) Do men in the UK always shake hands when they meet new people?

.....

(D) Get from the passage:

Meaning : hi = angry = necessary = also =

Opposite : worst x pleased x old x men x

A word that *rhymes* with: bake ban ven

The underlined pronouns refer to : **they** **It's**

(E) The best title to the text is { Smile / Men in the UK / Body language }

Vocabulary

6. Fill in the gaps with a suitable word:

أكمل الفراغ بكلمة مناسبة

{ fold / nod / often / perhaps / bored }

a) I have to do my homework. I come. I'm not sure.

b) Dad bring me a present on Mondays.

c) When you your arms, you look angry.

d) In China, people often when they meet.

e) What do you do when you feel?

Structure

7. Choose the correct answer:

اختر الإجابة الصحيحة

a) I always down at my feet.

{ looks / looked / look / looking }

b) Nadir never

{ smiled / smile / smiles / smiling }

c) The students very happy.

{ am / are / is / was }

d) Do you often hands with your friends?

{ shake / shakes / shook / shaking }

8. Do as required in the brackets:

افعل كما هو بين الأقواس

a) Rami kisses his child.

(Use always)

b) seen _ I _ you _ ages _ haven't _ for

(Re-arrange)

c) come _ play _ hug _ kiss

(Alphabetical order)

d) bow _ important _ fold arms _ nod

(Odd one out)

e) how often do sami go to the cinema

(Punctuate)

Writing

9. Write correctly:

أكتب بشكل صحيح

a) we often go to gaza

b) do you usually drink tea

c) how many sisters does hani has

d) hello yasir how are you

صور الباركود بالهاتف
واستمتع باللعبة



10. Write a poster about "Welcome to Palestine": "أكتب ملصق عن "مرحباً بكم في فلسطين"



Unit 2 vocabularies "World languages"



Word / الكلمة	Meaning / المعنى	Copy 1	Copy 2
Chinese	(adj)		
communicate	(v)		
different	(adj)		
hard	(adj)		
learn	(v)		
number	(n)		
prepare	(v)		
standard	(adj)		
United Nations	(n)		
artist	(n)		
billion	(n)		
businessman	(n)		
Holy Qur'an	(n)		
Middle East	(n)		
Russian	(adj)		
technology	(n)		

Listening

1. Listen and number:

استمع و رقم

Chinese	Russian	billion	learn	prepare	artist	technology

2. Listen to the following dialogue then answer the questions below:

استمع الى الحوار التالي ثم أجب عن الأسئلة

(A) Tick true (✓) or false (×):

1) Jake is learning English. ()

(B) Choose the correct answer:

1) Jake is learning Arabic. {Palestinian / standard}

2) The number of Arabic speakers is every year. {rising/falling}

Speaking

3. Match "A" with "B":

صل الجمل بما يناسبها

	A		B
1	English is the language of technology.		That's a good idea!
2	Nice to see you Salim!		Me too Khalid.
3	Let's watch cartoons!		That's why it's very important.
4	Can you speak Arabic?		I can speak Arabic and English.

4. Complete the dialogue:

أكمل الحوار التالي

{standard / rising / different / learning / Arabic / Britain / where}

- Wael : Hello, are you from ?
- Waleed : Hi, I'm from
- Wael : Can you speak?
- Waleed : I'm it. I think I'm learning a lot.
- Wael : People speak Arabic in different countries.
- Waleed : My teacher says the number of Arabic speakers is
- Wael : That's true. You have to learn Arabic.

Reading



5. Read the passage and answer the questions below:

اقرأ القطعة التالية ثم أجب عن الأسئلة التي تليها

Arabic is a world language. Many millions around the world understand some Arabic because it is the language of the Holy Qur'an. English is also important because people from different countries often speak English when they meet. Palestinian leaders speak English when **they** meet to talk about our country. **It** is the language of science and technology. About two billion people speak English.

(A) Tick true (✓) or false (×):

- 1) Arabic is a world language. ()
- 2) Arabic is the language of science and technology. ()
- 3) About three billion people speak English. ()

(B) Complete:

- 1) A lot of people speak Arabic because.....
- 2) Palestinian leaders speak English when they.....

(C) Answer:

- 1) What is the language of the Holy Qur'an?
.....
- 2) What is the language of science and technology?
.....
- 3) How many people speak English around the world?
.....

(D) Get from the passage:

Meaning : talk = too = necessary =

Opposite : similar x unnecessary

A word that *rhymes* with: walk come feet

The underlined pronouns refer to : **they** **It**

(E) The best title to the text is {Holy Qur'an / English / World languages}

Vocabulary

6. Fill in the gaps with a suitable word: أكمل الفراغ بكلمة مناسبة

{United Nations / Russian / billion / artist / communicate}

- a) People use languages to between each other.
- b) About two speak English around the world.
- c) Ahmad is an He paints beautifully.
- d) My friend Jamal speaks English, Arabic and very well.
- e) The uses six different languages.

Structure

7. Choose the correct answer: اختر الإجابة الصحيحة

- a) The world very quickly.
{ change / changes / is changing / are changing }
- b) she visiting more countries?
{ Is / Are / Does / Do }
- c) The number of students at our class
{ increased / are increasing / increases / is increasing }
- d) I standard English these days.
{ am learning/ is learning/ are learning/ was learning }

8. Do as required in the brackets:

افعل كما هو بين الأقواس

a) Basma read a story now.

(Correct)

b) the _is_ the _of _language _Holy Qur'an _Arabic (Re-arrange)

c) speak _ reading _ swimming _writing

(Odd one out)

d) listen _ like _ learn _ language

(Alphabetical order)

Writing

9. Write correct sentences:

أكتب جملاً صحيحة مستخدماً علامات الترقيم

a) good idea we can travel to london

b) arabic is the language of the holy qur'an

c) be careful a fast car is coming

d) more and more students are getting excellent

e) im swimming in the pool now



10. Write an email to your friend **Mahmoud** inviting him to your birthday party:

أكتب ايميل لصديقك تدعوه لحفلة يوم ميلادك

To:

From:

Date: September

Hi,

Unit 3 vocabularies "Animal magic"



Word / الكلمة	Meaning / المعنى	Copy 1	Copy 2
afraid	(adj)		
bark	(v)		
common	(adj)		
maybe	(adv)		
neck	(n)		
rub	(v)		
tail	(n)		
warning	(n)		
distance	(n)		
gorilla	(n)		
intelligent	(adj)		
kilometre	(n)		
know	(v)		
popular	(adj)		
story	(n)		

Listening

1. Listen and tick (✓):

استمع و ضع إشارة (✓) تحت الكلمة التي تسمعها

afraid	bark	maybe	neck	rub	tall	warning

2. Listen to the following dialogue then answer the questions below:

استمع الى الحوار التالي ثم أجب عن الأسئلة

(A) Tick true (✓) or false (×):

- Gorillas are very intelligent. ()
- The speaker read a story about how animals play. ()

(B) Choose the correct answer:

- Animals can communicate over a long {distance / warning}
- Gorillas can communicate over of kilometres. {hundred/thousands}

Speaking

3. Match "A" with "B":

صل الجمل بما يناسبها

	A		B
1	Do you like dogs?		When they find food.
2	What's your favourite animal?		I like cats.
3	I think that monkeys are dangerous.		I don't think so.
4	When do bees dance?		No, I prefer giraffes.

4. Complete the dialogue:

أكمل الحوار التالي

{ whale / distance / favourite / dangerous / intelligent / rub }

- Farah : Hi, what's your animal ?
- Eleen : Hello, my favourite animal is the.....
- Farah : Oh, it's a animal.
- Eleen : Yes it is, what about you?
- Farah : I prefer giraffes. Theytheir necks to say 'You're my friend'
- Eleen : My teacher says that gorillas are very
- Farah : That's true. They can communicate over a long

Reading

5. Read the passage and answer the questions below:

اقرأ القطعة التالية ثم أجب عن الأسئلة التي تليها

Animals talk to people in different ways and some people learn to understand. Koko is a very intelligent gorilla. **She** lives with some scientists in the United States. She knows about one thousand signs and she understands about two thousand words in English. Many animals, like dogs, cats and elephants make a noise to communicate. Bees dance when **they** find food. Then other bees know what direction to go in.

(A) Tick true (✓) or false (×):

- | | |
|--------------------------------------------|-----|
| 1) Koko is a very stupid gorilla. | () |
| 2) Koko knows about 2000 words in Chinese. | () |
| 3) Bees sing when they find food. | () |



(B) Complete:

- 1) Koko is a She lives in the
- 2) Animals like and make noise to communicate.

(C) Answer:

- 1) How many signs does Koko understand?
.....
- 2) How can elephants communicate?
.....
- 3) Do you like cats or giraffes?
.....

(D) Get from the passage:

Meaning : 1000 = smart = speak =

Opposite : similar x teach x stupid x

A word that *rhymes* with: hats days cake

The underlined pronouns refer to : **She** **they**

(E) The best title to the text is {Koko / Bees / How animals communicate}

Vocabulary

6. Fill in the gaps with a suitable word:

أكمل الفراغ بكلمة مناسبة

{story / know / afraid / maybe / bark / tail}

- a) Listen, a dog is
- b) Mr. Mahmoud give us a quiz next week.
- c) Hassan's cat has a long
- d) My friend told me an amazing
- e) Do you the correct answer?
- f) Karam is of dogs. He doesn't like them.

Structure

7. Choose the correct answer:

اختر الإجابة الصحيحة

- a) Look, the students high.
{ jump / is jumping / are jumping }
- b) she doing her homework now?
{ Is / Are / Does }
- c) We food and water to be alive.
{ want / are wanting / is wanting }
- d) I cats are cute.
{ am thinking/ think / thinks }

8. Correct the mistakes:

صحح الأخطاء التالية

1. Does you often drink Nescafe? (.....)
2. Look, the giraffe rubs its neck. (.....)
3. Marwan don't drink cola at night. (.....)
4. My sister is loving cats. (.....)
5. This shawarma smell delicious. (.....)
6. I am understanding what you are saying. (.....)

Writing

9. Do as required in the brackets:

افعل كما مطلوب هو بين الأقواس

- a) what do you mean (Punctuate)
.....
- b) don't _usually_ I _understand_ he's _what_ _saying (Re-arrange)
.....
- c) play _ know _ want _think (Odd one out)
- d) warning _ wall _ water _ wash (Alphabetical order)
.....

10. Use the words in brackets to join the following sentences:

استخدم الكلمات التي بين الأقواس لتربط بها الجمل التالية

- a) We ate Maqlouba. It was very tasty. (and)
.....
- b) Arabic is important. It's the language of the Holy Qur'an. (because)
.....
- c) My parents travelled to Egypt. They didn't bring gifts. (but)
.....
- d) Jawad was ill. He went to the doctor. (so)
.....
- e) I was very happy because I was first in the race. (so)
.....



Unit 4 vocabularies "Keep in touch!"



Word / الكلمة	Meaning / المعنى	Copy 1	Copy 2
chat	(n)		
come over	(ph v)		
double	(adj)		
half	(n)		
message	(n)		
moment	(n)		
postcard	(n)		
wrong	(adj)		
address	(n)		
contact	(n)		
home	(n)		
lose	(v)		
save	(v)		
send	(v)		
text	(n)		

Listening

1. Listen and circle:

استمع و حوّل الكلمة التي تسمعها

- a) message / moment / chat / miss
- b) send / save / contact / come over
- c) double one / double two / double three / double four

2. Listen to the following dialogue then answer the questions below:

استمع الى الحوار التالي ثم أجب عن الأسئلة

(A) Tick true (✓) or false (×):

- 1) Rania is visiting Huda at her home. ()
- 2) Iqbal is in her new house now. ()

(B) Choose the correct answer:

- 1) Rania and Huda are reading a {postcard / message}
- 2) Rania wants to know why Iqbal didn't her a postcard. {save/send}

Speaking

3. Match "A" with "B":

صل الجمل بما يناسبها

	A	B
1	Can I talk to Huda, please?	Sorry. She's out.
2	Give me your mobile number, please.	Hi, It's Rania.
3	Hello, who's speaking?	So I sent her a message.
4	She was busy.	Double three, oh, double six.

4. Complete the dialogue:

أكمل الحوار التالي

{postcard / house / come over / speak / message / Of course / sorry}

- Huda : Hi, Huda's speaking can I to Rania?
- Rania's mum : Hello, She's out with her dad.
- Huda : Can you tell her my?
- Rania's mum : , what is it?
- Huda : Please tell her that I got a from Iqbal.
- Rania's mum : Is she moving to a new
- Huda : That's true. And she invites us to her next week.

Reading

5. Read the passage and answer the questions below:

اقرأ القطعة التالية ثم أجب

Rania is visiting Huda at her home. **They** are reading a postcard from their friend Iqbal to Huda. Rania wants to know why Iqbal didn't send her a postcard. Now Rania understands – Iqbal didn't have her address!

Both girls save Iqbal's number in the contacts on their mobile phones. When Rania gets home, **she** will send her address to Iqbal in a text message. Now they are going to phone Iqbal together so they can talk about next Saturday.

(A) Tick true (✓) or false (×):

- 1) Both girls save Iqbal's number. ()
- 2) The girls can talk together next Friday. ()



(B) Complete:

- 1) When Rania gets home, she her to Iqbal.

(C) Answer:

- 1) Why didn't Iqbal send Rania a postcard?

.....

- 2) How will Rania send her address to Iqbal?

.....

(D) Get from the passage:

Meaning : coming over = false = needs =

Opposite : right x receive x writing x

A word that *rhymes* with: walk lend bow

The underlined pronouns refer to : **They** **she**

(E) The best title to the text is { A postcard from Iqbal / Mobile phones / Iqbal }

Vocabulary

6. Fill in the gaps with a suitable word:

أكمل الفراغ بكلمة مناسبة

{ lose / wrong / half }

- a) Sorry. You've got the number.
- b) Shall we meet in an hour?
- c) Barcelona in important matches.

Writing

7. Match the phone numbers with the written form:

صل أرقام الجوال

1) Double one, double six, five, two		006688
2) Two, three, double four, five, six		234456
3) Double oh, double six, double eight		116652

8. Re-write the following sentences with the correct punctuation:

أعد كتابة الجمل التالية باستخدام علامات الترقيم المناسبة

a) can you lend me your pen please

.....

b) what are rania and huda going to do

.....



9. Use the below words and phrases to complete the e-mail:

استخدم الكلمات والعبارات التالية لتكمل الايميل

{ See you soon! / How are things ? / come over / a great time / hope }

Hello Malik,

.....

I you're all well.

My birthday will be next Friday, so I'm inviting you to

We will have a to chat and play different games.

.....

Feras



Unit 6 vocabularies "Goal!"



Word / الكلمة	Meaning / المعنى	Copy 1	Copy 2
match	(n)		
goal	(n)		
score	(v)		
already	(adv)		
just	(adv)		
team	(n)		
win	(v)		
yet	(adv)		
competition	(n)		
dangerous	(adj)		
enormous	(adj)		
enter	(v)		
final	(n)		
freezing	(adj)		
pitch	(n)		
World Cup™	(n)		

Country	Nationality	Country	Nationality
Palestine	Palestinian	Brazil	Brazilian
Jordan	Jordanian	Egypt	Egyptian

Listening

1. Listen and tick (✓): استمع و ضع إشارة (✓) تحت الكلمة التي تسمعها

win	yet	enter	just	already	match	goal	pitch

2. Listen carefully to the passage then answer the questions below:

استمع جيدًا الى القطعة التالية ثم أجب عن الأسئلة

(A) Tick true (✓) or false (×):

1) The match was between Brazil and Jordan. ()

(B) Choose the correct answer:

- 1) The match was between Brazil and {Qatar / Palestine}
- 2) The match was really {boring / exciting}
- 3) The match was the of the competition. {final/semi-final}
- 4) The pitch was {freezing / hot}

Speaking

3. Match "A" with "B":

صل الجمل بما يناسبها

	A		B
1	What's your favourite team?		No, it's freezing outdoors.
2	Our team have just scored a goal!		Wow, it's a wonderful goal.
3	Can we go outdoors?		It's Real Madrid team.
4	Does your brother like football?		Yes, he does.

4. Complete the dialogue:

أكمل الحوار التالي

{goals / Egyptian / match / winning / watching / playing}

Kamal : Good evening, what are you

Basem : I'm watching a football

Kamal : Who are

Basem : The match is between the Jordanian team and theteam.

Kamal : Who's ?

Basem : The Jordanian team have scored 3



Reading

5. Read the passage and answer the questions below:

اقرأ القطعة التالية ثم أجب عن الأسئلة التي تليها

Football is the world's favourite sport with more than 250 million players in more than 200 countries. You only need a ball, people and a place to play **it**. Every four years players from all over the world meet for the greatest football competition – the World Cup™. Most countries enter, but only the 32 best teams go to the finals. The only team that have played in all the finals is Brazil. **They** have also won the competition more times than any other team. Everyone wants to have the World Cup in their country.

(A) Tick true (✓) or false (×):

- 1) Basketball is the world's favourite sport. ()
- 2) More than 500 million players play football. ()
- 3) Britain is the only team who played in all finals. ()

(B) Complete:

- 1) More than players play football in more than
- 2) The greatest football competition is

(C) Answer:

- 1) What do you need to play football?
.....
- 2) How many teams go to the finals of the World Cup™?
.....
- 3) Do you like to play football or watching it?
.....

(D) Get from the passage:

Meaning : just = too = best = needs =

Opposite : lost x worse x less x

A word that *rhymes* with: feed tall race

The underlined pronouns refer to : **it** **They**

(E) The best title for this text is

Vocabulary

6. Fill in the gaps with a suitable word: أكمل الفراغ بكلمة مناسبة

{win / enter / World Cup™ / enormous / pitch / score / player}

- a) Ronaldo is the best ever.
- b) The is the greatest competition.
- c) Messithe golden ball 7 times.
- d) The players the It was
- e) Benzema often goals.

Structure

7. Choose the correct answer: اختر الإجابة الصحيحة

- a) The player already scored a goal. {has / have}
- b) Wefinished our work. {has / have}
- c) What has your mum? {cooking / cooked}
- d) Have youyour mind? {change / changed}
- e) The girls haven't helped their mums {yet / just}
- f) The student has written the e-mail. {yet / just}
- g) Your parents have arrived. {yet / already}

8. Correct the following mistakes:

صحح الأخطاء التالية

- a) Neymar has **try** to score a goal. (.....)
- b) **Has** they cleaned their bedrooms? (.....)
- c) Amal **have't** started his studying yet. (.....)
- d) Haneen has **yet** eaten her dinner. (.....)
- e) It **just has** rained. (.....)
- f) He hasn't travelled **already**. (.....)

Writing

9. Classify the following words:

صنف الكلمات التالية

{Palestine / hot / football / Jordanian / tennis / freezing / Brazilian / Russia}

Nationalities	Games	Weather	Countries
1)	1)	1)	1)
2)	2)	2)	2)

10. Do as shown in brackets:

افعل كما هو موضح بين الأقواس

- a) theyve already played tennis (Punctuate)

.....

- b) ive travelled to visit mohammad he's in egypt (Punctuate)

.....

- c) exciting – interesting – boring – swimming (Odd one out)

.....

- d) cat _ the _ drunk _ milk _The _has _ just (Re-arrange)

.....

- e) competition _always _ already _ countries (Alphabetical order)

.....



Unit 7 vocabularies "The craft show"



Word / الكلمة	Meaning / المعنى	Copy 1	Copy 2
crafts	(n)		
cut up	(ph v)		
excited	(adj)		
put away	(ph v)		
sweep up	(ph v)		
throw away	(ph v)		
tidy up	(ph v)		
traditional	(adj)		
amazing	(adj)		
ceramic	(n)		
clay	(n)		
fascinating	(adj)		
loads of	(n)		
report	(n)		
shape	(n)		
sure	(adj)		

Listening

1. Listen and number:

استمع و رقم الكلمات التي تسمعها

excited	shape	ceramic	crafts	cut up	clay	report	sure

2. Listen carefully to the passage then answer the questions below:

استمع جيدًا الى القطعة التالية ثم أجب عن الأسئلة

(A) Tick true (✓) or false (×):

1) The conversation is between Malik and Mona. ()

(B) Choose the correct answer:

1) Mona wants to learn how to make {clay / ceramics}

2) Mona likes the shape of the {box / bowl}

3) Mona says: "Wow. It's {final/fascinating}

Speaking

3. Match "A" with "B":

صل الجمل بما يناسبها

	A		B
1	Have you seen my pen?		Yes, it's fascinating.
2	Have you finished your homework yet?		Of course. Here you are.
3	Can I take this bowl?		No, I haven't finished yet.
4	This clay looks beautiful.		It's on the table.

4. Complete the dialogue:

أكمل الحوار التالي

{report / loads of / amazing / sure / excited / crafts}

- Abdul Karim : Have you been to the show?
- Abdul Nasir : No, I haven't. I had to write a about Palestine.
- Abdul Karim : The show was really
- Abdul Nasir : I'm soto go there again.
- Abdul Karim : Are you ?
- Abdul Nasir : Yes, I have clay to make. It will be fascinating.

Reading

5. Read the passage and answer the questions below:

اقرأ القطعة التالية ثم أجب عن الأسئلة التي تليها

The traditional craft show has just finished. **It** was amazing! All of the pupils in the class worked hard over the last two few weeks. We got everything ready last night. We made a sign and tidied up. My parents came to the school to see the crafts and they were very pleased. We all think that Amani made the best ceramics. **She** made beautiful bowls.

(A) Tick true (✓) or false (×):

- 1) The traditional craft show has just started. ()
- 2) Everything was ready last night. ()
- 3) Amal made the best ceramics. ()
- 4) Amani made beautiful bowls. ()

(B) Complete:

- 1) The traditional craft show was.....!
- 2) The class worked hard over the last
- 3) Amani made the

(C) Answer:

1) What did the pupils make before the show start?
.....

2) Who came to the show?
.....

3) Do you like to make crafts?
.....

(D) Get from the passage:

Meaning : ended = amazing = mum & dad =

Opposite : lots of x upset x ugly x

A word that *rhymes* with: card past bee

The underlined pronouns refer to : **it** **She**

(E) The best title for this passage is

Vocabulary

6. Fill in the gaps with a suitable word:

أكمل الفراغ بكلمة مناسبة

{put away / throw away / sweep up / cut up / tidy up / excited}

- a) I have to my bedroom.
- b) They should their class. It's very dirty.
- c) Sondos is going to her shirt. It's very small.
- d) Please these bags We don't need them.
- e) The man the clay. It was beautiful.
- f) I'm waiting the classico today. I feel

Structure

7. Choose the correct answer:

اختر الإجابة الصحيحة

- a) you visited Al-Aqsa Mosque? {Has / Have}
- b) Deema been to Haifa? {Has / Have}
- c) He's seen her beautiful ceramics? {already / yet}
- d) Have youthe car yet? {wash / washed}
- e) Has she put away the garbage.....? {yet / just}
- f) The student hasn't the e-mail yet. {send / sent}
- g) My parents haven't arrived {yet / already}
- h) We'vethrown away the things. {already / yet}
- i) I'vemade it. {just / yet}

8. Write questions to the following answers:

أكتب أسئلة للإجابات التالية

a) I have already seen birds.

.....

b) They have just swept up the floor.

.....

c) Hani and I haven't travelled to Paris yet.

.....

d) Wesam has just closed the window.

.....

Writing

9. Odd one out:

اختر الكلمة المختلفة

a) written – thrown – exciting – been

b) worst – fascinating – amazing – wonderful

10. Do as shown in brackets:

افعل كما هو موضح بين الأقواس

a) shes never been to england

(Punctuate)

.....

b) We have cut up the cardboard box.

(Make a question)

.....

c) My mum has bought fruits.

(Negative)

.....

d) has _ Benzema _ just _ a _ goal _ scored

(Re-arrange)

.....

11. Use the information below to complete the letter:

استخدم المعلومات لتكمل الرسالة

{ 10th November 2022 / Palestine / Dear Awni / Best wishes / Mohammad }

3, Yafa Street

Gaza

.....

.....

..... ,

I moved to a new school and it's very nice. The students are friendly and the teachers too. I usually go to school at 7 o'clock in the morning and I go home at twelve o'clock.

..... ,

.....



Unit 8 vocabularies "The hike"



Word / الكلمة	Meaning / المعنى	Copy 1	Copy 2
differences	(n)		
group	(n)		
instructions	(n)		
part	(n)		
put on	(ph v)		
remember	(v)		
shade	(n)		
strange	(adj)		
carry on	(ph v)		
dark	(adj)		
each other	(pro)		
excellent	(adj)		
go on	(ph v)		
kilometre	(n)		
plan	(v)		
return	(v)		
soon	(adv)		

Listening

1. Listen and circle:

استمع و حوّل الكلمات التي تسمعها

- a) shade / strange / soon / carry on
b) each other / excellent / plan / dark

2. Listen carefully to the passage then answer the questions below:

استمع جيدًا إلى القطعة التالية ثم أجب عن الأسئلة

(A) Tick true (✓) or false (×):

- 1) The conversation is between Tamir and Mohammad. ()

(B) Choose the correct answer:

- 1) The boys wants to go {hiking / swimming}
2) Tamir asks Mohammad to take his {book / mobile}
3) Mohammad wants to take his {bag/dictionary}

Speaking

3. Match "A" with "B":

صل الجمل بما يناسبها

	A		B
1	I want to enter the park.		Read the instructions first.
2	Do you like going on hikes?		How can I get to Gaza?
3	It's raining in summer.		That's strange!
4	Can I help you?		Yes, very much.

4. Complete the dialogue:

أكمل الحوار التالي

{remember / group / instructions / Be quiet / yourselves}

Mr. Carter : Before the hike, listen carefully to the

Mr. Sands :, everyone!

Mr. Carter : Try not to hurt

Mr. Sands : Who are the leaders?

Mr. Carter : Oh, I forget. I can't

Reading

5. Read the passage and answer the questions below:

اقرأ القطعة التالية ثم أجب عن الأسئلة التي تليها

The boys have not returned from their hike yet. It is late and it will be sunset soon. It is getting dark. Mr. carter is waiting with some parents. **They** do not know where the boys are. Mr. Carter has tried to phone **them** but there is no answer. The parents plan to start looking for the boys soon. Just then the boys run in smiling and laughing. They are very tired and dirty but also very happy.

(A) Tick true (✓) or false (×):

- | | |
|---------------------------------------------------------|--------|
| 1) The boys have returned from their hike. | () |
| 2) Mr. carter is waiting with some students. | () |
| 3) The parents plan to start looking for the boys soon. | () |
| 4) The boys were tired, dirty and happy. | () |

(B) Complete:

- 1) It is getting and the boys haven't returned yet.
- 2) The parents do not where the boys are.
- 3) Mr. Carter has tried to them but there is no

(C) Answer:

1) What did the parents plan to do?

.....

2) Did the boys enjoy hiking?

.....

3) Do you like going on hikes?

.....

(D) Get from the passage:

Meaning : came back = begin = unclean =

Opposite : sunrise x ask x sad x

A word that *rhymes* with: bike moon fun

The underlined pronouns refer to : **They** **them**

(E) The best title for this passage is

Vocabulary

6. Fill in the gaps with a suitable word:

أكمل الفراغ بكلمة مناسبة

{shade / put on / each other / dark / soon / excellent}

a) Salim is an boy. He always gets excellence degrees.

b) Just wait 5 minutes. Ali will come

c) Oh, the room gets Can you turn on a light?

d) Muslims are brothers. They love

e) The weather is cold outside. We must coats.

f) She usually reads her favourite book under the of a tree.

Structure

7. Classify the following sentences into "instruction" or "advice":

صنف الجمل التالية إلى "أمر" أو "نصيحة"

1) Be quiet everybody!

2) Don't be late!

3) You should take this medicine.

4) Listen carefully to your teacher!

5) You should eat fruits and vegetables.

6) You should take your water.

Advice	Instruction

8. Complete the following timetable:

أكمل الجدول التالي

	Singular pronoun					Plural pronoun		
Subject pronoun	He	She	It	You	I	We	They	You
Reflexive pronoun								

9. Choose the correct answer:

اختر الإجابة الصحيحة

- | | |
|-------------------------------------------------|-------------------------|
| a) Who gave that hat? | {you / yourself} |
| b) The girl cut | {she / herself} |
| c) Don't play with the knife, you'll hurt | {you / yourself} |
| d) We talk toon the phone. | {ourselves /each other} |
| e) Can I introduce? | {me / myself} |
| f) Faisal has burnt | {he / himself} |
| g) The dog bit | {itself / it} |

Writing

10. Do as shown in brackets:

افعل كما هو موضح بين الأقواس

- | | |
|-----------------------------------------------------|--------------|
| a) palestine and Jordan are arab countries
..... | (Punctuate) |
| b) They eat fruits.
..... | (Advice) |
| c) We drink fizzy drinks.
..... | (Negative) |
| d) to _ Remember _ good _ take _boots
..... | (Re-arrange) |

11. Complete the letter to your friend:

أكمل الرسالة لصديقك

{should / Karam / put on / Thanks for your help! / What / hiking}

Hi.....

I'd like to go in Palestine. Where should I go?

.....should I wear? When I go?

Should I boots?

.....

Adnan



Audio Scripts فقرات الاستماع

Unit 1

When people are bored, they sometimes fold their arms. It's important to understand the way people show their feelings. If someone is upset, perhaps they won't smile. In some countries, people shake hands and in other countries, people bow.

Unit 2

Jake : I'm learning Arabic. I think I'm learning a lot.

Amir : Are you learning Palestinian Arabic?

People speak a different Arabic in different countries.

Jake : That's why I'm learning standard Arabic. It will help me to communicate with people in a lot of Arab countries.

Amir : Good idea!

Jake : My teacher says the number of Arabic speakers is rising every year.

Unit 3

I know that gorillas are very intelligent. I read a story about how animals communicate. Some animals can communicate over a long distance, even thousands of kilometres.

Unit 4

Rania is visiting Huda at her home. They are reading a postcard from their friend Iqbal to Huda. Rania wants to know why Iqbal didn't send her a postcard.

Dear Huda,

How are things? I hope your family is well. We're in our new house now.

Unit 6

The World Cup™ match between Brazil and Palestine was really exciting. It was the final of the competition in an enormous stadium. They had to finish the match early because the pitch was freezing.

Unit 7

Mona : Can you teach me to make ceramics?

Malik : Yes, of course!

Mona : I like the shape of that bowl. Can we make six for my family?

Malik : Six?! OK! You need loads of clay to start with ... Now watch.

Mona : Wow. It's fascinating.

Unit 8

Tamir : Hi Mohammad. Are you ready to go hiking?

Mohammad : No! I don't know what to take.

Tamir : I've been to London. I can help you. Take your mobile phone.

Mohammad : Yes, I know I should. But what else?

Tamir : Do you have an English dictionary?

Mohammad : Yes, I have. I'll take that.

أدعية الدراسة والامتحانات:

دعاء قبل المذاكرة: اللهم إنني أسألك فهم النبيين وحفظ المرسلين والملائكة المقربين. اللهم اجعل ألسنتنا عامرة بذكرك، وقلوبنا بخشيتك، إنك على كل شيء قدير وحسبنا الله ونعم الوكيل.

دعاء بعد المذاكرة: اللهم إنني أستودعك ما قرأت وما حفظت وما تعلمت، فرده لي عند حاجتي إليه إنك على كل شيء قدير، وحسبنا الله ونعم الوكيل. عند التوجه إلى الامتحان: اللهم إنني توكلت عليك، وسلمت أمري إليك، لا ملجأ ولا منجى منك إلا إليك.

عند دخول لجنة الامتحان: رب أدخلني مدخل صدق وأخرجني مخرج صدق واجعل لي من لدنك سلطانا نصيرا.

عند بداية الإجابة: رب اشرح لي صدري، ويسر لي أمري، واحلل عقدة من لساني يفقه قلبي، باسم الله الفتاح، اللهم لا سهل إلا ما جعلته سهلا، فأنت إن شئت تجعل الصعب سهلا يا أرحم الراحمين.

عند تعثر الإجابة: لا إله إلا أنت سبحانك إنني كنت من الظالمين، يا حي يا قيوم برحمتك أستغيث، رب إنني مسنن الضر وأنت أرحم الراحمين. **عند النسيان:** اللهم يا جامع الناس ليوم لا ريب فيه اجمعني بخالتي (أو رد علي فالتني).

عند الانتهاء من الامتحان: الحمد لله الذي هدانا لهذا وما كنا لنهتدي لولا أن هدانا الله.

أتمنى لكم دوام التفوق والتميز

محبكم/ أ. محمود عبد الرحمن العُكر

2023 _ 2022 م