

# HOMEWORK

GRADE

5



NAME: .....

SCHOOL: .....

## New friends

Day: .....

Date: .....

Period:.....

الأهداف: (1) التعرف على معاني الكلمات وتكرارها بشكل صحيح. (2) التعرف على الفكرة العامة والأفكار الرئيسية.

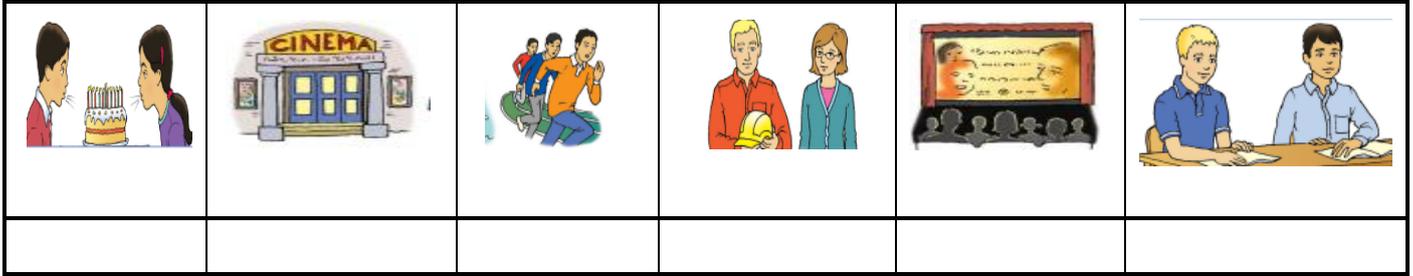
(2) قراءة النص قراءة جهرية بالتكرار.

A) Listen to the QR and repeat the words:- امسح الباركود وردد

Words	class	parent	twin	race	work
Meaning	صف	والدين	توأم	سباق	يعمل
Words	art	email	film	cinema	internet
Meaning	فنون	ايميل	فيلم	سينما	انترنت

B) Write the words under the pictures:- اكتب الكلمات أسفل الصور

[ film - parent - race - twins - class - cinema ]

C) Choose :- اختر الإجابة الصحيحة

1. Ben is a new pupil in Omar's ..... { class - film }
2. Omar and Rania are ..... { parents - twins }
3. Ben likes walking ..... { race - art }
4. Omar and Ben like watching ..... at the cinema. { cartoons - films }

D) Listen to the QR and repeat:- استمع الى الدرس جيدا ورددE) Food for thought: غذاء الفكرMatch sentences with correct picture:-

- 1) Ben shows Omar a picture of his family.
- 2) Ben's dad is in a walking race. His mum helps him.



Day: .....

Date: .....

الأهداف: (1) قراءة نص يتحدث عن الأصدقاء قراءة جهرية صحيحة. (2) قراءة النص للحصول على معلومات معينة.

1) Read then match the words that rhymes: - صل الكلمة بالكلمة التي على وزنها

1. Like		book
2. race		bike
3. look		hat
4. cat		face

2) Match syllables and write the words: - صل المقاطع واكتب الكلمة

em	ema	
cin	ail	_____
inter	ent	_____
par	net	_____

3) اقرأ النص صفحة 4 وأكمل: Read the text on page "4" and complete:

- Omar likes watching films at the ..... ( picture 4)
- Ben shows Omar a ..... of his family. ( picture 3)
- Ben likes writing ..... ( picture 4)
- Omar is good at ..... ( picture 4)
- Ben's dad ..... in Ramallah. ( picture 3)

4) Listen to the QR and repeat: - استمع الى الدرس جيدا وردد5) غذاء الفكر: Food for thought:

Form new words. [ parents ] كون كلمات جديدة

..... , ..... , .....

S	t	n
e	r	a
p		

Day: .....

Date: .....

الأهداف: (1) قراءة الطالب لنص يتحدث عن الأصدقاء قراءة فاهمة لمعرفة تفاصيله.

**A) اقرأ النص وأجب عن الأسئلة:**

"Omar and Rania are twins. Ben is from Britian. His dad is an engineer. He works in Ramallah. Ben likes drawing pictures and writing emails. Rania likes looking at cats on the internet. Omar and Ben both like watching films at the cinema."

**1) ضع إشارة صح أو خطأ:**

- a) Ben's dad is a doctor. ( )      c) Omar's dad work in Ramallah. ( )  
b) Rania likes dogs. ( )      d) Rania doesn't like cats. ( )

**2) أكمل:**

- a) Ben is from ..... and his dad is an .....  
b) he likes writing ..... ana Rania likes .....

**3) استخرج من الدرس:**

Country: ..... city: ..... Animal: .....  
job: ..... Photo: ..... hobby: .....  
place: ..... mum X ..... Two=.....  
A word rhymes with ( hen) :.....  
The underlined pronoun (His) refers to: .....

**4) أجب:**

- 1) Where is Ben from? .....  
2) What does Ben like doing? .....  
3) Who likes watching film at the cinema? .....  
4) What does Rania like? .....

**B) غذاء الفكر:**

Read page 4 and make two questions about:

Q1 : .....

Q2: .....

Day: ..... Date: .....

الأهداف: 1. استخدام كلمات الدرس في سياقات مختلفة. 2. التعرف على زمن المضارع للفعل.

**A) أكمل الجمل بما يناسب:- Finish the sentences with the correct words:**

[ email - parents - internet - races ]

1. Rania likes looking at cats on the .....
2. I need a computer to write an .....
3. Ben's dad likes walking .....
4. Ben shows Omar a picture of his .....
5. Omar and Rania are 11. They're .....
6. ....

**B) اختر :- Choose :**

1. I ..... British. { is - am }
2. Rania and Omar ..... twins. { is - are }
3. Ben ..... films. { like - likes }
4. I ..... have sisters. { do not - does not }
5. They ..... football. { play - plays }
6. ....

**C) صنف: Classify:**

( drawing - cinema - Britain - class - watching - Palestine)

Countries دول	Actions أفعال	Places أماكن

**D) غذاء الفكر: Food for thought:****Put the following words in sentences:**

1. art:.....
2. internet:.....
3. work:.....
4. class:.....
5. twin:.....

Day: .....

Date: .....

الأهداف:1. أن يستخدم الطالب زمن المضارع بشكل صحيح.

**A) Choose :- اختر الإجابة الصحيحة**

1. My favourite subject ..... Arabic. { is - are }
2. Ben's mum ..... his dad. { help - helps }
3. Mum and dad ..... walking up a mountain. { is - are }

**B) Correct: صوب ما تحته خط**

1. I lives in Gaza. ( ..... )
2. they like art. ( ..... )
3. I has two brothers. ( ..... )
4. Ben's dad are an engineer. ( ..... )
5. Rania do not like cats. ( ..... )

**C) Match (A) with (b):**

	(A)		(B)
1	What's your mum doing?		He's in a walking race.
2	What's your dad doing?		She's helping dad.
3	What do you like doing?		This is Ben.
4	Who's the new pupil in class?		In Ramallah.
5	Where does Ben's dad work?		I like writing emails.

**D) Food for thought: غذاء الفكر**

Talk about you parents job.

- My mum is .....
- My dad is .....

Day: .....

Date: .....

الأهداف: أن يستمع الطالب لحوار بين الأصدقاء الجدد عن حياتهم لمعرفة تفاصيله.

**A) Use the QR to listen to the text then answer the Questions:**

Ben: Amy, look here's dad in a walking race. He's fast.  
And here are our parents. Mum and dad are walking up the mountain.

Amy: Oh yes, that's a big mountain! And here we are with the twins, Fiona and Sarah are in front of the art museum.

Ben: I like looking at our pictures on the computer. Oh ... I need to write an email to Omar. We want to go to the cinema to see a film.

Amy: Can I come?

Ben: Yes, of course. The film is about a car and a train.

Amy: Oh no, no thanks!

**1) Complete:** استمع للنص ثم أكمل

- a) Ben needs to write an ..... to Omar.  
b) Ben's dad is in a ..... race.  
c) The ..... is about a car and a train.

**2) Choose :-** استمع للنص ثم اختر

- a) Omar and Ben go to the ..... to see a film. { school - cinema }  
b) Ben likes looking at pictures on ..... { T.V - computer }  
c) Ben's dad walks ..... { fast - slow }

**B) Finish the dialogue:** أكمل الحوار التالي

[ favourite - Maths - Hello - from - you - Britian - films - like - fine]

Omar 	Ben 
Hello, Ben.	....., Omar.
How are ..... ?	I'm ..... thanks.
Where are you ..... ?	I'm ..... thanks
What do you ..... doing?	I like watching ..... at the cinema.
What's your ..... subject?	My favourite subject is .....

**c) Food for thought:** غذاء الفكر

Complete: My name's ..... . I'm ..... years old.

I live in ..... I like .....

I have ..... sisters and ..... brothers.

Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب باستخدام علامات الترقيم. (2) يكتب كلمات الوحدة بشكل صحيح.

**A) Write correctly: ضع علامات الترقيم**

1. i live in gaza .....

2. what do you like doing .....

3. omar and rania are twins .....

**B) Re-arrange: رتب الجمل ترتيبا صحيحا**

1. watching - Ben - films - likes . .....

2. you - do - What - like - doing - ? .....

**C) Write neatly: اكتب بخط جميل**

Parent

twin

art

email

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---

---

internet

work

race

class

film

cinema

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**D) Food for thought: غذاء الفكر**

1) What is it:

- A place where we watch films. (.....).
- A word means mum and dad. (.....).

Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب كلمات الوحدة غيبا. (2) أن يكتب الطالب بطاقة تعريف عن أسرته.

**A) Re-arrange: رتب الحروف وكون كلمة**

Asscl: .....	Mlif : .....
netinter: .....	ailem : .....
rkwo: .....	entpar: .....

**B) Finish the following sentences: أكمل الجمل التالية:**

1. Ben's dad is going to his .....



2. We go to the cinema to watch .....



3. Omar and Rania are .....



4. I write an ..... to my friend.



5. The boys like walking .....



**C) Find 6 mistakes then write corretly: جد 6 أخطاء ثم اكتب الفقرة بشكل صحيح**

Ali are from britain. His dad is a teacher. He work in ramallah. His mum are a house wife. His family likes going to the cinema to watches films.

.....  
 .....

**Food for thought: غذاء الفكر:**

1) Write about your family.

.....  
 .....  
 .....  
 .....  
 .....  
 .....



## Our country

Day: .....

Date: .....

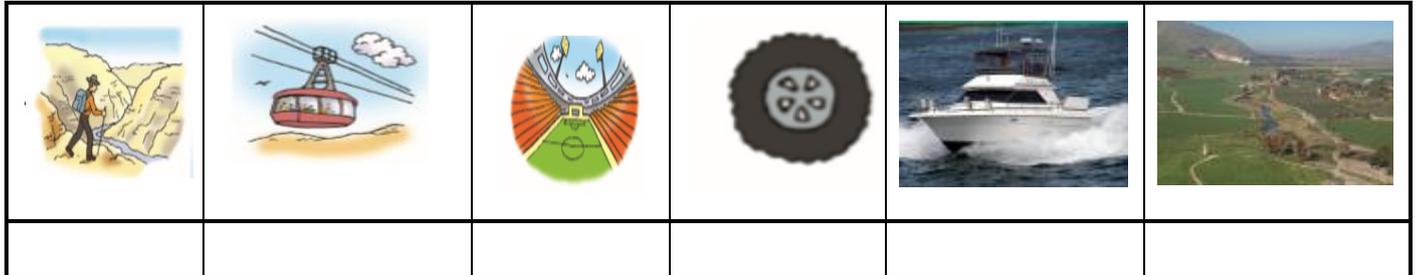
Period .....

**الأهداف: (1) التعرف على معاني الكلمات وتكرارها بشكل صحيح.****(2) التعرف على الفكرة العامة والأفكار الرئيسية.****(2) قراءة النص قراءة جهرية بالتكرار.****A) Listen to the QR and repeat the words: - امسح الباركود وردد**

<b>Words</b>	photo	stadium	building	father	mother	People
<b>Meaning</b>	صورة	إستاد رياضي	مبنى	أب	أم	أشخاص
<b>Words</b>	Cable car	famous	valley	hiking	boat	Wheel
<b>Meaning</b>	عربة هوائية	مشهور	وادي	جولة على الأقدام	قارب	عجلة

**B) Write the words next to the pictures: - اكتب الكلمة أسفل الصورة**

(stadium - wheel - cable car -boat - valley - hiking )

**C) Choose :- اختر الإجابة الصحيحة**

- 1- Omar is showing a photo of the ( Al Aqsa mosque - Dome of the Rock).
- 2- Ben's father is an (engineer - teacher).
- 3- Wadi Al Qilt is a famous ( valley - mountain) in Jericho.
- 4- Amy is in the (cable car - duck bus)

**D) Listen to the QR and repeat : استمع وردد****E) Food for thought: غذاء الفكر****Match the sentences with the correct pictures:**

- 1-Ben, Omar, Amy and Rania are looking at the Dome of the Rock.
- 2-Ben is showing Omar a photo of the Olympic stadium



Day: .....

Date: .....

الأهداف: (1) قراءة نص يتحدث عن بلدتك قراءة جهرية صحيحة. (2) قراءة النص للحصول على معلومات معينة.

**A) صل الكلمة بوزنها - Read then match the words that rhymes:**

1-boat		far
2-wheel		brother
3-mother		feel
4-car		goat

**B) صل المقاطع - Match syllables and write the words:**

hi	mous	_____
sta	to	_____
pho	king	_____
fa	dium	_____

**C) اقرأ وأكمل: Read the text on page "20" and complete:**

- 1-The Dome of the Rock is a ..... place in Jerusalem. (picture 1)
- 2-The Olympic ..... is in London. (picture 2)
- 3-You can go up the mountains in the ..... (picture 3)
- 4-The ..... can go in the water or on the street. (picture 4)

**D) استمع: Listen then Read the text on page "20" aloud:**

واقراً



**E) غذاء الفكر: Food for thought:**

Form new words.

[ mother ]

..... , .....

..... , .....

Day: .....

Date: .....

الأهداف: 1) قراءة الطالب لنص يتحدث عن بلده قراءة فاهمة لمعرفة تفاصيله.

**A) Read the text and answer the following:**

Rania is showing a photo of the cable cars in Jericho and a photo of Wadi al-Qilt. This is Deir Qruntul, you can go up the mountain in the cable car. These people are my mother and father. And this is Wadi al-Qilt. It is a famous valley. We go hiking there.

**1- Answer:** أجب:

1-Where is Wadi al-Qilt?.....

2-Who are the people in the photo?.....

**2-Put (T) or (F):** ضع صح أو خطأ

1-Rania is showing a photo of the duck bus. ( )

2- You can go up the mountain in the cable car. ( )

3-Rania went hiking with her family. ( )

**3-Complete:** أكمل

1- You can go up the mountain in the .....

2- Wadi al-Qilt is a ..... valley.

**4- Get from the passage:** استخرج من النص

-city: ..... transport: .....unknown × .....

-picture = .....A word rhymes with (far): .....

-The underlined pronoun (It) refers to .....

**B) Food for thought** غذاء الفكر

Read page 12 and make a question:

.....

Day: ..... Date: .....

الأهداف: 1. استخدام كلمات الدرس في سياقات مختلفة. 2. التعرف على زمن المضارع للفعل.

**A) Finish the sentences with the correct words:- أكمل**

( famous - wheel - cable car -hiking )

1. The .....goes round and round
2. Mahmoud Darweesh is a ..... man.
3. She is.....in the valley.
4. People can go up a mountain in a .....

**B) Choose :- اختر**

1. They (is - are) in the boat.
2. Ben and Omar ( is - are) good friends.
3. He (is - are) an engineer.
4. The Olympic stadium (is - are) in London.

**C) Classify صنف :**

( Jericho - cable car - Jerusalem -stadium- boat- school)

Transport مواصلات	Building مبنى	Cities مدن

**D) Food for thought غذاء الفكر****Put the following words in sentences:**

1. people:.....
2. photo:.....
3. famous :.....
4. mother :.....
5. building:.....

Day: ..... Date: .....

الأهداف: 1 - الحديث عن زمن الفعل المضارع البسيط. 2 - الحديث عن أشياء تحدث الآن .

**A) Choose :- اختر**

1. Amy ( watching - watches - is watching ) TV now .
2. What ( am - is - are ) he doing ?
3. They ( is - am - are ) reading a book now .
4. What do you ( doing - do - did ) every day ?

**B) Correct: صوب**

1. They are walk now . (.....)
- 2 . We playing football every day .(.....)
- 3 .I read a book now . (.....)
- 4.They is playing football now. (.....)

**C) Match (A) with (b):**

	(A)		(B)
1	What is the duck bus?		Yes, they can.
2	Where is the Olympic stadium?		She reads stories.
3	Can they go up the mountains?		It's in London.
4	What does she do every day?		I'm listening to music.
5	What are you doing now?		It's a bus and a boat.

**D) Food for thought: غذاء الفكر:**

What are they doing now ?

.....



Day: .....

Date: .....

لأهداف: أن يستمع الطالب لنص يتحدث فيه إيمي عن أماكن وأشياء في لندن لمعرفة تفاصيله.

**A) Use the QR to listen to the text then answer the Questions:**

Amy: This is a photo of London. There are lots of famous old and new buildings.  
This is the river. It's in London. There is a duck bus on the river. My mother and father are on the duck bus.  
Here is the Olympic stadium. You can watch sports and games here. Ben is in this photo.

**1) Tick the correct sentences وضع صح أو خطأ**

1. There is a duck bus in the river ( )
2. The Olympic Stadium is in Jerusalem ( )

**2) Complete these sentences أكمل الجمل :**

1. .... and ..... are on the duck bus .
2. .... is in the photo .

**3) Answer أجب :**

1. What is Amy talking about ? .....

**4) Finish the dialogue: أكمل الحوار التالي**

[ Rock- Goodbye - Jerusalem - Good morning - famous - Stadium ]

Omar	Ben
....., Ben.	Good morning , Omar.
What's this ?	This is the Dome of .....
Where is the Dome of the Rock ?	It's in .....
What are the ..... buildings in England?	The Olympic .....
Goodbye, Ben.	....., Omar.

**B). Food for thought غذاء الفكر**

Make two questions about the text

اكتب سؤالين عن النص السابق

.....?

.....?

Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب باستخدام علامات الترقيم. (2) يكتب كلمات الوحدة بشكل صحيح.

**1) Match the words with their definitions: صل الكلمة بما يناسب**

( duck bus - cable car - stadium - a wheel )

1. It's very big . We play football there ( .....).
2. You use it to run on a river ( .....).
3. It goes round and round ( .....).
4. People can go up a mountain in it ( .....).

**2) Write correctly ضع الترقيم**

1. the dome of the rock is in jerusalem .....
2. ben lives in london .....

**3) Write the words correctly أكتب يخط جميل**

mother father people photo standuim building

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boat cable car valley famous hiking wheel

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**4) Food for thought غذاء الفكر**

Which's bigger ? The stadium or the playground ?

.....

Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب كلمات الوحدة غيبا. (2) أن يكتب الطالب فقرة عن بلدة معينة.

1) Rearrange the scrambled words: رتب الحروف وكون كلمة:

blcae.....

verri.....

lleyva.....

whlee .....

tbaoo .....

otoph.....

2) Complete أكمل

1. you can go.....in the valley.



2. Cars have four .....



3. The gates of Jerusalem is .....in Palestine .



3) Find 6 mistakes then write correctly جد 6 أخطاء ثم اكتب بشكل صحيح

ameer is show tala a photo of london . In London you can see the Stadium Olympic. Many people go there . They playing football every day. It's an old building.

.....

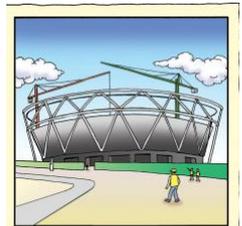
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.....

4) Food for thought غذاء الفكر

Write your own story اكتب قصتك الخاصة مستعينا بهذه الجمل أسفل

It's in London - This is the photo - people go there every day  
people can play football there - It's big and new  
of the Olympic Stadium



This is the London Olympic Stadium. You can play football here.

.....

.....

## Mini-Olympics

Day: .....

Date: .....

Period:.....

الأهداف: (1) التعرف على معاني الكلمات وتكرارها بشكل صحيح.

(2) التعرف على الفكرة العامة والأفكار الرئيسية.

(2) قراءة النص قراءة جهرية بالتكرار.

A) Listen to the QR and repeat the words: استمع وردد

<b>Words</b>	minute	metre	first	second	third	fourth
<b>Meaning</b>	دقيقة	متر	الأول	الثاني	الثالث	الرابع
<b>Words</b>	fifth	sixth	seventh	eighth	ninth	tenth
<b>Meaning</b>	الخامس	السادس	السابع	الثامن	التاسع	العاشر
<b>Words</b>	eleventh	twelfth				
<b>Meaning</b>	الحادي عشر	الثاني عشر				

B) Write the words next to the pictures: اكتب الكلمة بجانب الصورة

( first - metre - fifth - minute - third - tenth )


C) Choose the correct answer: اختر:

- 1- ( Ben - Omar ) wants to come first.
- 2- Rania and her friends run in the ( 100 metre - egg and spoon ) race.
- 3- ( Anas - Omar ) is the third in the swimming race.
- 4- Fatima is the ( seventh - tenth ) in the 200 metre race.

D) Listen to the text and repeat استمع ورددE) Food for thought: غذاء الفكرMatch the sentences with the correct pictures:

- 1-Ten girls are running in the 200 metre race
- 2-Ben, Omar, Anas and Jamal are getting ready to run the 100 metre race.



Day: .....

Date: .....

**الأهداف: (1)** قراءة نص يتحدث عن الأولمبيات المصغرة قراءة جهريّة صحيحة. **(2)** قراءة النص للحصول على معلومات معينة.

**1) اقرأ وصل الكلمة مع وزنها: Read then match the words that rhymes:**

1-third		Moon
2-fourth		Face
3-race		north
4-spoon		heard

**2) صل المقاطع: Match the syllables and write the words:**

1- elev	enth	.....
2-sev	ute	.....
3- twe	enth	.....
4-min	lfth	.....

**3) اقرأ وأكمل: Read the text on page 20 and complete:**

- 1- Ben wants to come ..... in the 100 metre race. (picture 1)  
 2-Rania was the ..... in the egg and spoon race. (picture 2)  
 3-Omar and Anas are swimming in the 50 ..... race. (picture 3)  
 4-Fatima is very slow. She is ..... in the 200 metre race.  
 (picture 4)  
 5-Reem is ..... in 200 metre race. (picture 5).



**4) اقرأ النص على الصفحة 20 بصوت عالٍ: Read the text on page 20 aloud:**

**5) غذاء الفكر: Food for thought:**

**Find the hidden word:**

- Her friend Reem is first. (.....) (opposite of start)  
 -Fatima is very slow. (.....) (opposite of thin)  
 -Amy heard about the hundred metre race. (.....) (part of the body).

Day: .....

Date: .....

الأهداف: (1) قراءة الطالب لنص يتحدث عن الأولمبيات المصغرة قراءة فاهمة لمعرفة تفاصيله.

**1) Read the text and answer the following questions: استمع ثم أجب:**

Rania and her friends are walking fast for the egg and spoon race. It is a 50 metre race. Rania is second. Her friend Reem is very fast. She is first. Omar is swimming. His father is taking a photo. Omar is fourth. Anas is third.

**A) Answer: أجب**

1-Who's third in the swimming race? .....

2-How many metres is Rania walking?.....

**B) Put (T) or (F): ضع صح أو خطأ:**

1-Rania and her friends are swimming. ( )

2-Omar is fourth is in the swimming race. ( ) 3-Rania is second in the race. ( )

**C) Complete: أكمل**

1-Omar's ..... is taking a photo.

2-Reem is the .....

**D) Get from the passage: استخراج**

-Ordinal number: ..... , sport: .....

slow× ..... , last × .....

-picture = .....

-A word rhymes with (face): .....

-The underlined pronoun (his) refers to .....

**2) Food for thought: غذاء الفكر**

Read page 20 and make two questions:

..... ?

..... ?

Day: .....

Date: .....

الأهداف: 1. استخدام كلمات الدرس في سياقات مختلفة.

**A) أكمل الجمل: Finish the sentences with correct words:**

(minutes - first - metre -third - second)

1-Nour got full mark in the exam, she is the .....

2-Omar is swimming in 100 ..... race.

3-Reem can walk 100 metre in 5 .....

4-Monday is the ..... day of the week.

5-March is the .....month of the year.

**B) اختر الكلمة الشاذة: Odd one out:**

1- Third - fifth - two - eleventh

2- Write - skipping - hopping - jumping

3- Six - seven - ten - twelfth

**E) صنف: Classify**

( three-skipping- third -twelfth -running - five)

Ordinal numbers ترتيبية	ارقام numbers	سباقات Races

**C) غذاء الفكر: Food for thought:****Put the following words in sentences:**

1. first:.....

2. second:.....

3. metre :.....

4. minute:.....

5. race :.....

Day: .....

Date: .....

الأهداف: (1) أن يستخدم الطالب زمن المضارع المستمر بشكل صحيح (2) أن يستخدم الأرقام الترتيبية بشكل صحيح

**A) Choose the correct words:** اختر:

- 1) They ( is watching - are watch - are watching ) a film now.
- 2) He is ( clean - cleaning - cleans ) the car.
- 3) The cat ( is drinking - drink - are drinking ) milk now.

**B) Correct the mistakes:** صوب الخطأ:

- 1) The children is playing football. (\_\_\_\_\_)
- 2) I am do my homework now. (\_\_\_\_\_)
- 3) Mum is make a cake at the moment. (\_\_\_\_\_)

**C) Match (A) with (b):**

	(A)		(B)
1	What are they doing?		I'm first in my class.
2	I'm very good at Math.		Ben and Omar are running.
3	What are you doing?		She is number ten.
4	Tala comes tenth in the race.		50 metres.
5	How many metres does Anas swim?		I'm jumping.

**D) Food for thought** غذاء الفكر



What are they doing now?



Day: .....

Date: .....

لأهداف: أن يستمع الطالب لنص يتحدث فيه المعلمة عن السباقات التي قام بها الطلبة لمعرفة تفاصيله.

**A) Use the QR to listen to the text then answer the questions:**

*This is Mrs. Tala talking from the mini Olympics. We have a very exciting day today. Let's look at the swimming race first. It is the 100 metre boys' swimming race, Omar in class 5A is first, Ben in class 5A is second and Hassan in class 5C is eighth. Well done boys.*

*Let's look at the long jump. The girls are jumping now. Fatima is first. Well done girls!*

*And now to the hopping race. This is the third race. How many metres can the boys hop? Rami is first. Well done!*

*And the fourth race is skipping. The girls are skipping well. Dalia is first.*

*What a great day! Well done children!*

**1) Complete أكمل**

- 1) Ben is \_\_\_\_\_ in the swimming race.      2) The girls are \_\_\_\_\_ now.  
3) Dalia is \_\_\_\_\_ in the skipping race

**2) Put (✓) or (X): ضع صح أو خطأ**

- 2) Omar is fourth in the swimming race. ( )  
3) Fatima is first in the long jump. ( )      3) Rami is tenth in the hopping race. ( )

**B) Finish the dialogue: أكمل الحوار التالي**

[race- No - third - metres - do - first ]

Rania 	Amy 
Why does Ben run very fast ?	He wants to come ..... in the race.
Is Omar second in the .....?	....., he isn't.
Who comes ..... in the race?	Bilal.
How many ..... does Anas swim?	..... metres.
Do you like the egg and spoon race?	Yes, I .....

**E) Food for thought غذاء الفكر**

Listen to the text again and write the ordinal numbers you hear:

.....

Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب باستخدام علامات الترقيم. (2) يكتب كلمات الوحدة بشكل صحيح.

**A) Match: صل**

Second eighth fifth twelfth first Tenth

8<sup>th</sup> 1<sup>st</sup> 2<sup>nd</sup> 10<sup>th</sup> 12<sup>th</sup> 5<sup>th</sup>

**B) Write correctly: ضع الترقيم**

- 1- dina is ninth in the skipping race.....
- 2- omar is seventh in the hopping race.....
- 3- I can swim 100 metres in 2 minutes.....

**C) Write neatly: اكتب بخط جميل**

first second third fourth fifth sixth seventh

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---

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---

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---

eighth ninth tenth eleventh twelfth metre minute

---

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**D) Food for thought غذاء الفكر**

Use the following words in sentences:

third \_\_\_\_\_

minute \_\_\_\_\_

Day: ..... Date: .....

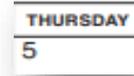
الأهداف: (1) أن يكتب الطالب كلمات الوحدة غيبا. (2) أن يكتب الطالب فقرة عن سباق قام به.

**A) Rearrange letters to make words رتب الحروف وكون كلمة**

rsfit ..... treme .....  
 vethsen ..... imtenu .....  
 hixst ..... ntnih .....

**B) Finish the following sentences: أكمل الجمل**

- 1- Thursday is the ..... day of the week.
- 2- I am number 10 .I am .....
- 3- Omar can swim 100 ..... in two.....
- 4- This is the .....sentence. ←



**C) Find 6 mistakes then write correctly: جد 6 أخطاء ثم اكتب الفقرة بشكل صحيح**

Ben, Omar, Anas and Jamal is getting ready to run the 100 meter race. Ben want to come firct. Omar is swim. He is swimming in the 50 metre race. His father is takes a photo. This is the 200 metre race for girls. Ten girls are run. Fatima is very slow. He is tenth. Huda is sixth. Rania is fivth.

.....  
 .....  
 .....  
 .....

**D) Food for thought غذاء الفكر**

Write a story about your favourite race:

.....  
 .....



## Holidays in Palestine

Day: .....

Date: .....

Period:.....

الأهداف: (1) التعرف على معاني الكلمات وتكرارها بشكل صحيح. (2) التعرف على الفكرة العامة والأفكار الرئيسية.

قراءة النص قراءة جهريّة بالتكرار.



**A) استمع وردد: Listen to the QR and repeat the words:**

<b>Words</b>	January	February	March	April	May
<b>Meaning</b>	يناير	فبراير	مارس	أبريل	مايو
<b>Words</b>	June	July	August	September	October
<b>Meaning</b>	يونيو	يوليو	أغسطس	سبتمبر	أكتوبر
<b>Words</b>	November	December	month	year	
<b>Meaning</b>	نوفمبر	ديسمبر	شهر	سنة	

**B) أكمل: - Complete:**

The three months of winter are:



The three months of autumn:



**C) اختر: Choose:**

- 1- We collect ( apples- olives ) in autumn.
- 2- The ( months - years) of winter are cold.
- 3- December is a (hot - cold) month.
- 4- You can see ( flowers - snow) in spring.



**D) Listen to the QR and repeat**

**E) غذاء الفكر: Food for thought:**

Match sentences with correct picture:

1-Amy and Rania look at the spring flowers.

2-Ben and Omar look at the autumn photo.



Day: .....

Date: .....

الأهداف: (1) قراءة نص يتحدث عن أيام العطلة في فلسطين قراءة جهرية صحيحة. (2) قراءة النص للحصول على معلومات معينة.

**A) صل الكلمة ووزنها - Read then match the words that rhymes:**

1. May		gear
2. June		king
3. year		tune
4. spring		day

**B) صل المقاطع - Match syllables and write the words:**

Sep + tem

ry

No +

gust

Au

Vem + ber

Jan + ua

net

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**C) اقرأ وأكمل: Read the text on page "28" and complete:**

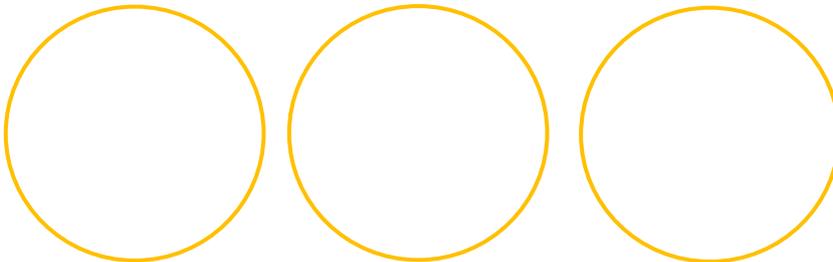
- 1- The summer holiday is in the months of ....., .....  
,.....(p1).
- 2- The winter months are in .....,.....,..... (p2).
- 3- The autumn months are in ....., ....., ..... (p3).
- 4- The spring is in the month of ....., ....., ..... (p4).

**D) Listen to the QR and repeat**

**E) غذاء الفكر: Food for thought:**



Form new words. [ September ]



Day: .....

Date: .....

الأهداف: 1) قراءة الطالب لنص يتحدث عن أيام العطل في فلسطين قراءة فاهمة لمعرفة تفاصيله.

**A) Read the text and answer the following:**

Amy and Ben want to go on holiday. The long summer holiday is in the months of June, July and August. Ben and Omar are looking at photos of autumn. It's windy in autumn. The months of autumn are September, October and November. We collect olives in autumn.

**1) Put (T) or (F): ضع صح أو خطأ:**

1. It's snowy in summer. ( )
2. We collect apples in autumn. ( )
3. Ben and Omar are looking at cars. ( )

**4. Complete: أكمل:**

- 1) The months of summer are .....
- 2) The months of autumn are .....

**3) Get from the passage: استخراج:**

season: ..... food: ..... month: .....  
 vacation=: ..... picture = ..... come x .....  
 A word rhymes with ( song): .....

**4) Answer: أجب:**

- 1) What are Ben and Omar looking at? .....
- 2) What are the months of autumn? .....
- 3) What are the months of summer? .....
- 4) When do we collect olives? .....

**C) Food for thought: غذاء الفكر:**

Read page 28 and make two questions:

Q1.....?

Q2.....?

Day: .....

Date: .....

الأهداف: 1. استخدام كلمات الدرس في سياقات مختلفة. 2. التعرف على زمن المضارع للفعل.

**A) Finish the sentences with the correct words: - أكمل الجمل -**

[ September - winter - windy - June ]

1. The months of autumn are ....., October and November,
2. The months of summer are ....., July and August.
3. The ..... months are December, January and February.
4. It's ..... in autumn.

**B) Choose :- اختر**

1. Rania ( like - likes ) to go outdoors.
2. Amy ( doesn't - don't ) like snowy days.
3. Amy and Rania ( likes - like ) to fly a kite.
4. You ( get - got ) wet on rainy days.

**C) Classify : صنف**

( winter - sunny - December - summer - rainy - July )

Months اشهر	Season فصل	Weather طقس

**D) Food for thought: غذاء الفكر**

Write three sentences about Rania and Amy:

Likes:

Doesn't like:

Birthday:



Rania

sunny days

rainy days

March



Amy

windy days

snowy days

August

.....

.....

.....

Day: .....

Date: .....

الأهداف: 1. أن يستخدم الطالب زمن المضارع بشكل صحيح.

**A) Choose :- اختر**

1. I (wash - washes ) my hands.
2. They (wash - washes) their hands every day.
3. He (clean - cleans ) his room every day

**B) Correct: صوب**

What do they do ?

1. Ben and Amy going to the beach? ( ..... ).
2. Omar and his friends are flying their kite in October. ( ..... ).
- 3 Amy and Rania likes looking at flowers. ( ..... ).
- 4.Omar and Rania are liking looking at flower. ( ..... ).

**C) Match (A) with (b):**

	(A)		(B)
1	What does he do every day?		January.
2	Is it hot in winter?		He cleans his bedroom.
3	When do we pick olives?		No, it isn't.
4	What is the first month of the year?		Sami.
5	Who wants to travel to Gaza?		In autumns.

**D) Food for thought: غذاء الفكر**

What do you do every days?



- .....

- .....



Day: .....

Date: .....

لأهداف: أن يستمع الطالب لبعض الحقائق عن الفصول الأربعة لمعرفة كيفية التعبير عن أمور يمكن فعلها في كل فصل.

### A) Use the QR to listen to the text then answer the Questions:

#### 1. Complete: أكمل

- 1 In March and April you can see flowers on the trees.
- 2 You can collect figs and grapes from July to October.
- 3 In September you can collect bananas.
- 4 In August you can start to collect the apples from the trees.
- 5 In Palestine we collect lemons and oranges in December.



1. You can collect figs and grapes from ..... to .....
2. In ..... You can collect bananas.
3. In August you can start to collect the .....from the tree.

#### 2 Choose :- اختر

1. In March and April you can see ( flowers - bananas ) on the tree.
2. You can collect ( lemon - figs ) from July to October.

#### 3. Finish the dialogue: أكمل الحوار التالي

[When - March- summer - Amy -collecting - ]

Rania 	Amy 
Good afternoon, .....	....., Rania
What are you doing ?	I'm ..... olives.
..... do you collect olives?	In autumn.
Why do you play indoors in .....?	Because it sometimes rains in March.
Where do you go in .....?	We go to the beach.

#### B) Food for thought: غذاء الفكر

**Complete:** There are ..... month in a year. The months of ..... are June, July and August. The ..... of winter are December, October and ..... . You can see flowers in .....

Day: ..... Date: .....

الأهداف: (1) أن يكتب الطالب باستخدام علامات الترقيم. (2) يكتب كلمات الوحدة بشكل صحيح.

**A) Write correctly: ضع الترقيم:**

1. we collect oranges in december .....
2. in July we collect grapes .....
3. in august you can go swimming .....

**B) Re-arrange: رتب:**

1. Collect / lemons / We / December. / in .....
2. everyday? / What / do / you / do .....

**C) Write neatly: أكتب بخط جميل:**

January February March April May June July

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August September October November December month year

**E) Food for thought: غذاء الفكر:**

2) What is it:

- In this season we pick flowers. (.....).
- In this season we fly a kite. (.....).

Day: ..... Date: .....

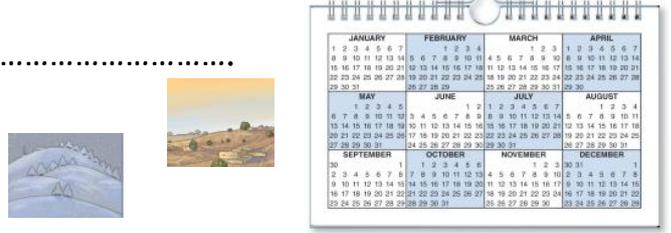
الأهداف: 1) أن يكتب الطالب كلمات الوحدة غيبا. 2) أن يكتب الطالب فقرة عن الموسم المفضل لديه.

**A) رتب الحروف وكون كلمة: Re-arrange**

yaM: ..... tsugA : .....  
 enuJ: ..... hcraM : .....  
 eary: ..... lirpA: .....

**B) أكمل الجمل: Finish the following sentences**

- The winter months are ..... , ..... and .....
- There are twelve ..... in a .....
- It's very hot in .....
- It's very cold in .....



**C) جد 6 أخطاء واكتب الفقرة بشكل صحيح: Find 6 mistakes then write correctly**

Omar and rania talk about the holiday and what they can do. The holiday are in february. Ben and Amy talking about the summer holiday. It's from June to august. Omar and amy pick olives in autumn. Autumn are in September to november

**D) غذاء الفكر: Food for thought**

1) Choose your favourite season and write the things you do in it:

.....  
 .....  
 .....



## Basketball

Day: .....

Date: .....

Period:.....

الأهداف: (1) التعرف على معاني الكلمات وتكرارها بشكل صحيح.

(2) التعرف على الفكرة العامة والأفكار الرئيسية.

(2) قراءة النص قراءة جهرية بالتكرار.

A) Listen to the QR and repeat the words: - استمع وردد

words	fat	thin	heavy	light	high	low
meanings	سمين	نحيف	ثقيل	خفيف	مرتفع	منخفض
words	young	wide	strong	throw	long	clever
meanings	صغير السن	عريض	قوي	يرمي	طويل	ذكي

B) Write the words under the pictures: - اكتب الكلمة أسفل الصورة

( heavy - clever - strong - throw - light - thin )


C) Choose :- اختر

- 1- Short people do ( high - long - low ) jump.
- 2- Sara is ( fat - fatter - fattest ).
- 3- Dwight Howard has ( wide - short - thin ) shoulders
- 4- ( Boys - Boys and girls - girls ) can play basketball.

D) Listen to the QR and repeat: - استمع ورددE) Food for thought: غذاء الفكرMatch the sentences with the picture:

You need five people to play basketball.

Dwight Howard has wide shoulders and strong arms .



Day: .....

Date: .....

Unit 6 Period 2

الأهداف: (1) قراءة نص يتحدث عن كرة السلة قراءة جهرية صحيحة. (2) قراءة النص للحصول على معلومات معينة.

**A) Match syllables and write the words: - صل المقاطع**

basket                      vy                      .....

should                      ball                      .....

cle                              er                              .....

hea                              ver                              .....

**B) Read the passage page 40 and Finish the sentences: اقرأ واجب**

- 1- -----can play this sport . ( picture 2 )
- 2- He can ----- the ball low and high . ( picture 3 )
- 3- Basketball is a ----- sport . ( picture 1 )
- 5- You need to be strong and ----- . ( picture 2 )

**C) Listen to the QR and repeat: - استمع وردد**



**D) Food for thought: غذاء الفكر**

- 3- Why do you like basketball ? and name 2 famous players.

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Day: .....

Date: .....

الأهداف: (1) قراءة الطالب لنص يتحدث عن بعض الصفات للاعبي كرة السلة قراءة فاهمة لمعرفة تفاصيله.

**A) Read the text and answer the following:**

Basketball is a fast sport . Boys and girls can play basketball . You need five people to play basketball . Everyone can play this sport , young , old , tall , short , thin , heavy and light too . You need to be clever and throw the ball high . You need to be strong and fast .

**1 . Put ( T ) or ( F )      ضع صح أو خطأ**

- 1 -Basketball is a fast sport .      (    )
- 2 -Girls can't play basketball .      (    )
- 3-You need to throw the ball high . (    )

**2. Get from the passage : استخراج**

1. The opposite of " low " X ----- "fat " X----- young x .....
- Tall x ..... Heavy x ..... stupid x ..... weak x.....
2. The meaning of "quick" = ----- wise = ..... also =.....
3. A number ----- A sport -----
5. A word rhymes with ( ball ) :-----

**3. Answer the questions:**

- 1) Who can play basketball? .....
- 2) Is basketball a slow sport? .....
- 3) Can girls play basketball? .....

**B) Food for thought: غداء الفكر**

Read page 40 and make two questions:

Q1: ..... ?

Q2: ..... ?

Day: .....

Date: .....

الأهداف: (1) استخدام كلمات الدرس في سياقات مختلفة. (2) التعرف على شكل الجملة في صيغة التفضيل.

**A) أكمل الجمل:- Finish the sentences with the correct words:**

( throw - fast - basketball - people)

- 1- Boys and girls can play .....
- 2- Basketball is a ..... sport .
- 3- You need five ..... to play basketball
- 4- You need to ..... the ball high in basketball .

**B) اختر :- Choose :**

- 1- Sali is [ fat - fatter - fattest ] .
- 2- The tortoise is [ slow - slower - slowest ] than the rabbit .
- 3- Rania is [ strong - stronger ] than Amy.
- 4- Ben is [ clever - cleverer ] than Omar.
- 5- Dalia is [ heavier - heavy ] than Samer.

**C) صنف : Classify**

( Wide -throw -play - shoulders - arms- strong)

Body part عضو من الجسم	verb فعل	adjective صفات

**D) غذاء الفكر: Food for thought:****put these words in your own sentences :**

Basketball -----

Clever -----

Throw-----

Day: .....

Date: .....

Unit 6 Period 5

الأهداف: (1) أن يقارن الطالب بين الأشخاص والأشياء باستخدام صفات مكونة من مقطع أو مقطعين صوتيين.

**A) اختر - : Choose**

- 1-Amy is (young- younger- youngest) than Ben.
- 2-Omar is (fat- fatter- fattest) than Rania.
- 3-Omar is (strong- strongest- stronger).
- 4-Palestine is (warm- warmer- warmest) than England.
- 5-The elephant is (big- bigger- biggest) than the giraffe.

**B) صوب : Correct**

- 1-I am younger. -----
- 2-Rania is short than Omar. -----
- 3-Amy is thin than Ben. -----
- 4-The table is heavy than the chair. -----

**C) Match (A) with (b):**

	(A)		(B)
1	How many people do you need to play basketball?		She's younger than Ben.
2	Amy is young.		We need five people.
3	Dwight Howard is strong.		It's wider than a river.
4	The Dead Sea is wide.		He can throw the ball high.

**D) غذاء الفكر: Food for thought**

Write three sentences to describe yourself and compare between you and your brother:-

-----

-----

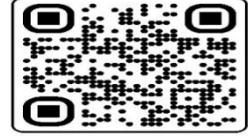
Day: .....

Date: .....

**لأهداف:** أن يستمع الطالب لحوار يقارن فيه الأصدقاء بين أنفسهم للتعرف على بعض الصفات وكيفية المقارنة باستخدامها.

**A) Use the QR to listen to the text then answer the Questions:**

Rania: I'm tall. I'm taller than you, Amy.  
 Amy: Yes you are, Rania. You're thin. You're thinner than me.  
 Rania: I'm older than you, Amy. You're heavier than me.  
 Ben: My fingers are long. My fingers are longer than Omar's. Look!  
 Omar: Yes they are, Ben. You're taller than me, Ben. But I'm stronger than you.



**1) Put 'T' or 'F': ضع صح أو خطأ**

- 1-Amy is stronger than Omar. ( ) 2-Ben's fingers are longer than Omar's finger. ( )  
 3-Omar is heavier than Rania, Ben and Amy. ( )

**2) Choose the correct answer:- اختر-**

- 1-The Gate of Damascus is (heavier- lighter) than the door of my home.  
 2-The Dead Sea is (wide- wider) than the river.  
 3-The London Eye is (bigger- smaller) than the wheel of a car.  
 4-The Olympic stadium is (big- bigger).

**3) Finish the dialogue: أكمل الحوار التالي**

(five - strong- wide - of course -clever -anyone - favourite- fun -everyone )

Rania 	Amy 
What's your ..... sport, Amy?	Basketball. It's great .....
Can ..... Play basket ball?	Sure! ..... can play basketball.
Do you know Dwight Howard?	....., He's a ..... player.
He has very ..... arm.	And he has ..... shoulders too.
How many people do you need to play this sport?	You need ..... people.

**4) Food for thought: غذاء الفكر**

Listen to the chant and write the words that have the same rhythm:-



.....  
 .....



Day: .....

Date: .....

Unit 6 Period 8

الأهداف: (1) أن يكتب الطالب كلمات الوحدة غيبا. (2) أن يكتب الطالب فقرة فيها مقارنات.

**A) Re-arrange the scrambled letters: - رتب**

1-atf -----.

2-lcvere -----.

3-vyahe -----.

4-nlgo -----.

5-ghlti -----.

6-rtohw -----.

**B) Finish the following sentences: - أكمل الجمل**

1-The sea is ----- than the river.



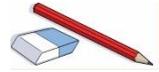
2-The man is ----- than the boy.



3-The white cat is ----- than the gray cat.



4-The eraser is ----- than the pencil.



**C) Find 6 mistakes then write correctly: جد 6 أخطاء واكتب الفقرة بشكل صحيح**

Ben and Omar is taking about basketball. You need five people to play basketball. Ben play basketball. Ben is fat than omar. Omar are lighter than ben

.....  
 .....

**D) Food for thought: غذاء الفكر**

Look at these two cards, use comparative to describe them:-

.....  
 .....  
 .....  
 .....



## Things around us

Day: .....

Date: .....

Period:.....

الأهداف: (1) التعرف على معاني الكلمات وتكرارها بشكل صحيح.

(2) التعرف على الفكرة العامة والأفكار الرئيسية.

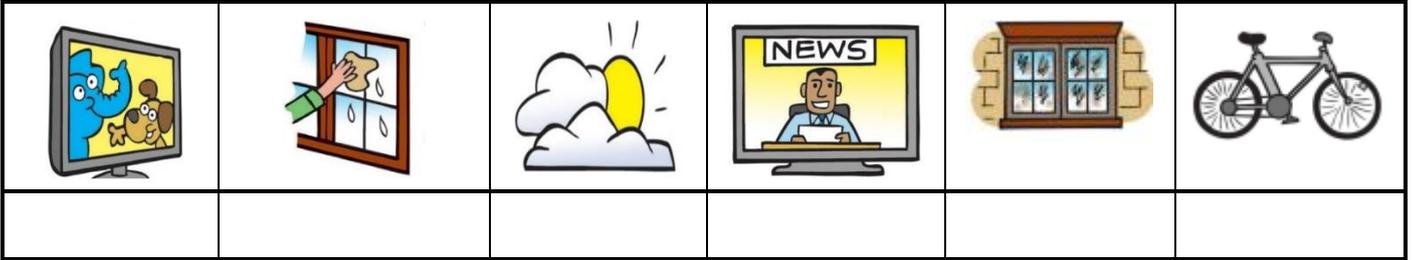
(2) قراءة النص قراءة جهرية بالتكرار.

A) استمع وردد : Listen to QR and repeat the words :

words	Tv programme	news	expensive	cheap	beautiful	most
meanings	برنامج تلفزيوني	أخبار	غالي الثمن	رخيص الثمن	جميل	الأغلب- الأكثر
words	more	warm	cool	which	dirty	clean
meanings	أكثر من	دافئ	بارد	أي	قذر	نظيف

B) اكتب الكلمة تحت الصور : Write the words under the pictures :

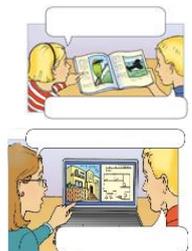
{ news - cheap - Tv programme - dirty - clean - warm }

C) اختر : Choose the correct answer :

- 1- These sports Tv programmes are for ( Monday - Saturday - Friday )
- 2- You can find how much a house is on the ( internet - news - paper )
- 3- This book is about birds of ( Britain - Egypt - Palestine )
- 4- The green bee-eater is very ( cheap - beautiful - expensive )

D) Listen to the text and repeat :E) غذاء الفكر: Food for thought:Match sentences with correct pictures :

- 1- The green bee-eater is very beautiful .
- 2- You can find how much a house is on the internet .



Day: .....

Date: .....

الأهداف: (1) قراءة نص يتحدث عن أشياء من حولنا قراءة جهرية صحيحة. (2) قراءة النص للحصول على معلومات معينة.

**A) Match syllables and word: صل المقاطع**

- 1- beau                      ap                      -----
- 2- che                        tiful                      -----
- 3- expen                      rm                        -----
- 4- wa                         sive                      -----

**B) Read the passage page 48 and Finish the sentences اقرأ ثم اجب**

- 1- You can look at ----- to buy in this news paper . ( picture 4 )
- 2- I want to watch the ----- and the sports news . ( picture 1 )
- 3- Oh look ! I like that house . It's not ----- . ( picture 2 )
- 4-It's very ----- in England . ( picture 3 )

**C) Listen to the text and repeat :****D) Food for thought: غذاء الفكر**Use google to search for information about the bird ( **the green bee-eater** )

Picture	Why are they called bee-eaters?	What colours are bee-eaters?	What are benefits of bee-eaters?
			

Day: .....

Date: .....

الأهداف: (1) قراءة الطالب لنص يتحدث عن صفات بعض الأشياء من حولنا قراءة فاهمة لمعرفة تفاصيله.

**A) امسح الكود ثم أجب: Read the text and answer the following questions:**

This book is about birds of Palestine . The green bee-eater is very beautiful . What a beautiful bird . It's more beautiful than the birds in London ; Do we have this bird in England ? No , this bird doesn't live in England . It likes warm weather . It's very cool in England .

**1) ضع صح أول خطأ : True or False**

- 1- It's very hot in England . ( )
- 2- The green bee-eater lives in Palestine . ( )
- 3- The green bee-eater is very ugly. ( )

**2) استخرج : Get from the passage**

Countries ----- , ----- Animal: .....

warm x ----- the meanings of nice = -----

A word that rhymes with wool ----- took -----

The underlined pronoun ( it ) refers to -----

**3) أجب : Answer the question**

1. Is the green bee-eater beautiful? .....
2. Does the green bee-eater live in London? .....
3. Where does the green bee-eater live? .....

**B) غذاء الفكر: Food for thought**

Read page 48 and make two questions:

Q1: .....

Q2: .....

Day: .....

Date: .....

**الأهداف: (1)** استخدام كلمات الدرس في سياقات مختلفة. (2) يتعرف الطالب على استخدام الصفات المقارنة وصفات التفضيل ذات المقاطع الطويلة والقصيرة .

**A) Finish the sentences with suitable words : أكمل**

( expensive - dirty - beautiful - warm - which )

- 1- Today , the weather is -----
- 2-I like that flower . It's very -----
- 3- I can't buy this car . It's very -----
- 4- Clean your shoes , They are very -----
- 5- ----- cars are the most expensive ?

**B) Choose the correct answer : اختر**

- 1- Palestine is ( warm - warmer - warmest ) than England .
- 2-A big house is ( many - more - most ) expensive than a small house .
- 3- This girl is the ( more - most - many ) beautiful girl in the class .
- 4- The car is more expensive ( the - than - that ) the bike .
- 5-Elephants are the ( big - bigger - biggest ) animals .

**C) Classify : صنف**

( cartoon- tiger - news - house - bird - church)

building مبنى	TV programmes برامج تلفزيون	Animals حيوانات

**D) Food for thought: غذاء الفكر**

Put the following words in sentences:

1. beautiful : .....
2. expensive : .....
3. most: .....
4. more: .....

Day: .....

Date: .....

الأهداف: 1- يستخدم صفات المقارنة والتفضيل .

**A) Choose the correct answer : اختر :**

- 1- The eraser is ( **small** - **smaller** - **smallest** ) than the ruler .
- 2- The bike is the ( **cheaper** - **cheapest** - **cheap** ) transport .
- 3- The giraffe is the ( **tall** - **tallest** - **taller** ) animal at the zoo .
- 4- The weather is ( **warmest** - **warmer** - **warm** ) than yesterday .

**B) Correct the mistake : صوب :**

- 1- She is **most** beautiful than her friend . (                      )
- 2- The car is **fastest** than the bike . (                      )
- 3- The green bee-eater is the **more** beautiful bird . (                      )
- 4- March is **warm** than January . (                      )

**C) Re-arrange : رتب :**

- 1- cheapest - car - The - blue - is - the-----
- 2- beautiful - The - is - green bee-eater.....

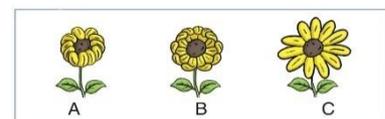
**D) Match (A) with (b):**

	(A)		(B)
1	How is the weather in June?		They are very dirty.
2	Is this ca expensive?		It's very hot.
3	I need to wash my hands.		Cartoons.
4	What's your favourite TV programme?		Yes, it is.

**E) Food for thought: غذاء الفكر :**

Use the adjective ( **beautiful** ) and make sentences into comparative and superlative :

.....  
 .....



Day: .....

Date: .....

لأهداف: أن يستمع الطالب لحوار بين عمر ووالده يتحدثون عن وسائل المواصلات لمعرفة كيفية المقارنة بينهم باستخدام بعض الصفات

**A) Use the QR to listen to the text then answer the Questions:**

Omar: Dad, look at the black car. It's the biggest.  
 Omar's dad: Yes, it's the biggest and it's the most expensive!  
 Rania: I like the yellow car. It's wider than the red car. It's cheaper than the black car.  
 Omar's mum: I like the red car. It's the smallest. It's the slowest. I don't like fast cars. And it's the cheapest.  
 Omar's dad: Rania, I think the yellow car is the best. It's not the most expensive and not the cheapest.  
 Omar's mum: Who has to drive this car?



**1) True or False: ضع صح أو خطأ**

- 1- The red car is the biggest . ( )
- 2- Rania likes the black car . ( )
- 3- Rania doesn't like the fast cars . ( )

**2) Choose the correct answer : اختر**

- 1- The black car is the most ( expensive - beautiful )
- 2- Rania's dad thinks that the yellow car is the ( worst - best )

**B) Finish the dialogue: أكمل الحوار التالي**

[Does - weather - London - yes - cool - green - birds - ]

Ben's mum 	Ben's dad 
What is this book about?	It's about ..... in Palestine.
What is the name of this bird?	It's the ..... bee-eater.
Does it live in ..... ?	No, it doesn't.
How is the ..... in London?	It's ..... in London.
..... the green bee-eater like warm weather?	....., it does.

**C) Food for thought: غذاء الفكر**

Listen to the song and write the adjectives

which do hear :

.....



Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب باستخدام علامات الترقيم. (2) يكتب كلمات الوحدة بشكل صحيح.

**A) Write the adjectives according to the definition : أكتب الصفة :**

- 1- Something is not clean . It's -----  
 2- I like this butterfly ; because it's nice . It's -----  
 3- The weather is not cool , and not hot . It's -----

**B) Write correctly : ضع الترقيم :**

- 1- england is cooler than palestine .....  
 2- who is taller rania or amy .....

**C) Re-arrange : رتب :**

- 1- exciting - are - Films .....  
 2- smaller - The - book - is - than - table - the .  
 .....

**D) Write the words correctly : أكتب بشكل صحيح :**

Beautiful      expensive      cheap      news      more      most

---

---

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---

---

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---

Cool      warm      which      dirty      clean      TV programme

---

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---

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---

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---

**E) Food for thought : غذاء الفكر :**

Put these words in sentences :

- 1- clean ----- expensive -----

Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب كلمات الوحدة غيبا. (2) أن يكتب الطالب فقرة فيها الأماكن والمدن الموجودة في بلده.

**A) رتب الحروف وكون كلمة: Re-arrange the jumbled letters**

1- nsexeveip ----- 2-wens ----- 3-hecpa-----

**B) أكمل الجمل:- Finish the following sentences**

1-I can read the .....in the newspaper.



2-The football t-shirt is .....



3-It's ..... in October..



4-Sala is ..... than fish.



**C) جد 6 أخطاء واكتب الفقرة بشكل صحيح: Find 6 mistakes then write correctly**

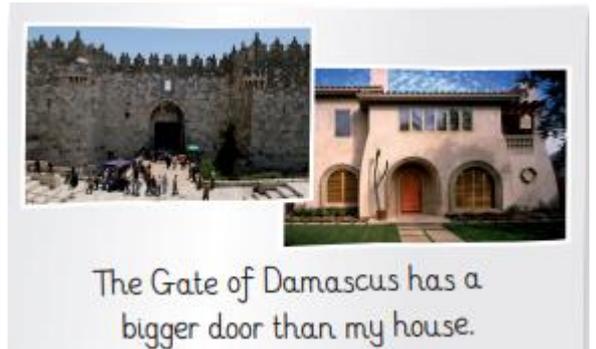
Ben's mum like the more expensive house in the street. ben's dad likes cheaper houses. england are coolest than Palestine. The green bee-eater likes warmer weather. rania's mum likes clean car.

.....  
 .....  
 .....

**D) غذاء الفكر: Food for thought**

Write about the important places in your country:

.....  
 .....  
 .....  
 .....  
 .....



## What I like doing and why

Day: .....

Date: .....

Period:.....

الأهداف: (1) التعرف على معاني الكلمات وتكرارها بشكل صحيح. (2) التعرف على الفكرة العامة والأفكار الرئيسية.

(3) قراءة النص قراءة جهريّة بالتكرار.

A) استمع وردد: Listen to QR and repeat the words

words	interesting	exciting	ask	answer	or	healthy
meanings	مشوق	ممتع	يسأل	يجيب	أو	صحي
words	best	idea	better	worse	worst	give
meanings	الأفضل	فكرة	أفضل من	أسوأ من	الأسوأ	يعطي

B) اكتب الكلمة تحت الصورة: Write the words under the pictures

{ worst – or - healthy – interesting - exciting - give }


C) اختر: Choose the correct answer

1-Which is more exciting a lion .....a tiger ? (and \* or)

2-Im first in English . This is the ..... . ( best \* brtter )

3-Eating Salad is very ..... ( unhealthy \* healthy )

4- Its rainy . Its going to get ..... ( worst \* worse )

D) 4-Listen to the text and repeat :E) غذاء الفكر: Food for thought:Match sentences with correct pictures :

- You can see lots of animals at the zoo in Qalqilya .
- Ben likes help his dad clean the dirty cars.



Day: .....

Date: .....

**الأهداف: 1** قراءة نص يتحدث عن الأشياء التي نحب فعلها قراءة جهرية صحيحة. **2** قراءة النص للحصول على معلومات معينة.

**A) Match syllables and word : صل المقطع وكون كلمة:**

1-heal		st	.....
2-Wor		ting	.....
3-Exci		wer	.....
4-ans		esting	.....
5-inter		thy	.....

**B) Read the passage page 56 and Finish the sentences : اقرأ ثم أجب :**

- 1- Rania thinks that tigers are the most .....animals ( picture 1 )
- 2- Palestine has many .....places to visit . ( picture 2 )
- 3- The weather is going to get ..... this afternoon ( picture 3 )
- 4- Ben likes to help his dad clean the ..... car ( picture 4 )

**C) Qr code \ Read aloud : اقرأ بصوت عالي:**



**F) Food for thought: غذاء الفكر:**

**Form new words from the letters of the following words :**

interesting				
healthy				

Day: ..... Date: .....

الأهداف: (1) قراءة الطالب لنص يتحدث عن الأشياء التي نحب فعلها وأسباب ذلك قراءة فاهمة لمعرفة تفاصيله.

**A) اقرأ واجب عن : read the text and answer the following questions****الاسئلة**

You can see lots of animals at the zoo in Qalqilya . These animals come from Africa and India . Palestine has many interesting places to visit for children . You can go by bus or by car.

**1) True or False :**

- 1- You can see lots of animals at the garden . ( )
- 2- Palestine has many interesting places to visit for children . ( )

**2) Get from the passage :**

- 1- Countries ..... / ..... 2- City .....
- 3- The opposite of : ( boring ) x .....
- 4- The meanings of : ( many ) = .....
- 5- A word that rhymes with : ( van ) = ..... ( far ) .....
- 6- The pronoun ( They ) refers to .....

**3) Answer the question: أجب**

1. Where can you see lots of animals? .....
2. Where do the animals come from? .....
3. Are there many interesting places in Palestine? .....

**B) غذاء الفكر: Food for thought**

Read page 56 and make two questions:

Q1 : .....

Q2: .....

Day: .....

Date: .....

الأهداف: (1) استخدام كلمات الدرس في سياقات مختلفة. (2) يتعرف الطالب على استخدام الصفات المقارنة وصفات التفضيل ذات المقاطع الطويلة والقصيرة .

### A) أكمل الجمل : Finish the sentences with suitable words

( give - answer - healthy - better - best )

- 1- Eating salad is very \_\_\_\_\_
- 2- I'm first at swimming .This is the \_\_\_\_\_
- 3- Please \_\_\_\_\_me a glace of water .
- 4- Omar runs \_\_\_\_\_ than Ben .
- 5-Listen to the question and \_\_\_\_\_ it

### B) اختر الإجابة الصحيحة: Choose the correct answer

1. Sports are the ( more / most ) exciting
2. Cartons are the ( more / most ) interesting .
3. Swimming programmes are the ( more / most ) boring .
4. Football programmes are the ( worse / worst )

### C) صنف Classify :

( garden -blue - red - zoo - car - bus)

Transport مواصلات	colour لون	Places أماكن

### D) غذاء الفكر: Food for thought

ضع الكلمات التالية في جمل من عندك : put these words in sentences

ask	idea	or	exciting
-----	------	----	----------

1. ....
2. ....
3. ....
4. ....

Day: .....

Date: .....

الأهداف: (1) يستخدم صفات المقارنة والتفضيل بشكل صحيح.

**A) Choose the correct answer:** اختر الإجابة الصحيحة:

- 1- Grade B is ( better - good ) than Grade C .
- 2- Table tennis is the ( fast - fastest ) .
- 3- Sports are the ( most - more ) exciting .
- 4- Football programmes are the ( worse - worst ) .
- 5- English is a very ( interesting - more interesting ) subject .
- 6- I am first at running . This is the ( good - best )

**B) Correct the mistake:** صوب الخطأ:

- 1- Watching TV is ( exciting ) than playing football . (.....)
- 2- Listening to the teacher in the class is the (good) . (.....)
- 3- a tiger is (interesting ) than a lion . (.....)
- 4- Football programme are the ( bad ). (.....)
- 5- Cartoon is the (interesting ) programme . (.....)

**C) Re-arrange:** رتب

- 1- salads - Eating - healthy - is.....

**D) Match (A) with (b):**

	(A)		(B)
1	Can you give me the water, please?		The bag.
2	Let's go to the Zoo.		Salad.
3	Which is heavier, the pen or the bag?		great idea!
4	What's the healthiest food?		Here you are.

**D) Food for thought:** غذاء الفكر

Describe the pictures using comparative and superlative adjectives :

	<p>.....</p> <p>.....</p>
---	---------------------------

Day: .....

Date: .....

لأهداف: أن يستمع الطالب لحوار بين عمر وإيمي عن الأشياء التي يحبون فعلها لمعرفة كيفية المقارنة بينها باستخدام بعض الصفات.

### A) استمع وأجب : Listen then answer the questions

Omar: How are you going to go from here to Jericho?  
 Amy: We're going by car. Mum and dad are driving. Dad is a good driver. Mum is a better driver than dad!  
 Rania: That's interesting! Our mum says she's the best driver too!  
 Ben: Mum is slower than dad. Dad is the fastest. It's exciting going in the car when he drives.  
 Omar: Can I ask a question?  
 Ben: Yes of course. We are friends!  
 Omar: Do you like Palestinian food?  
 Ben: Of course we do! It's the healthiest food. We all like it. Mum makes it.  
 Omar & Rania: That's great!  
 Rania: I've an idea! Let's go swimming. It's healthy!



### 1-True or False: ضع إشارة صح أو خطأ

- 1- They are going to go from here to Jericho by bus . ( )  
 2- Mum is a better driver than dad . ( )

### 2-Choose the correct answer: اختر الإجابة الصحيحة:

- 1- Mum is ..... ( faster - slower ) than dad.      2- Mum and dad are ( driving - swimming )

### 3-Answer : أجب :

- 1- Who is the fastest driver?.....  
 2- What food is the healthiest?.....

### 4-Finish the dialogue: أكمل الحوار التالي:

[bye - picnic -idea -zoo - animal - tiger -Where - Africa -Qalqilya -animals ]

Ben's mum		Omar's mum	
Why do you want to visit .....		There are lots of .....	
..... do these animals come from?		From ..... And India.	
What's your favourite .....		My favourite animal is the.....	
Let's have a ..... and go to the .....		Great .....	
Goodbye		.....	

### 5-Food for thought: أسأل مستخدماً : Ask questions using which : which : غذاء الفكر

- 1-Which .....?  
 2-Which .....?  
 3-Which .....

faster  
 better  
 healthier

Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب باستخدام علامات الترقيم. (2) يكتب كلمات الوحدة بشكل صحيح.

**1-Write the word with its opposite : صل الكلمة بمضادها:**

( few - exciting - better)

Many x .....

Worse x .....

boring x .....

**2-Write correctly : ضع علامات الترقيم :**

1- animals come from africa and india .....

2- which is more exciting tiger or lion.....

**3-Re-arrange : رتب الجمل:**

1-more expensive - is - - figs - more - Which - or chicken?

.....

2- or snowy weather - Which - worse - rainy - is ?

.....

**4-Write the words correctly : اكتب بشكل صحيح:**

Interesting

exciting

ask

answer

or

give

---

---

---

---

---

---

---

---

---

---

healthy

best

idea

better

worse

worst

---

---

---

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---

---

**5-Put these words in sentences : ضع الكلمات في جمل:**

1- best .....

2- exciting .....

Day: .....

Date: .....

الأهداف: (1) أن يكتب الطالب كلمات الوحدة غيبا. (2) أن يكتب الطالب تقريرا عن الحياة الصحية.

E) رتب الحروف وكون كلمة: Re-arrange the jumbled letters

terstingine مسلي	thyheal صحي	rstwo الاسوء	gniecixiti مثير

B)-Finish the following sentences:- أكمل الجمل

1-Snowy weather is the .....



2-You can ..... a question and I can .....



3-Skating is .....



4-I'm getting ..... at swimming.



F) جد 6 أخطاء و اكتب الفقرة بشكل صحيح: Find 6 mistakes then write correctly

Rania and her friends is going to the zoo to seeing interesting animals. omar and Bilal wants to play football. This is healthy. Fatima have a good idea. She want to have a picnic. Ben can't answer his dad. He is listen to music.

.....

.....

.....

G) غذاء الفكر: Food for thought

اكتب ثلاث جمل عن الحياة الصحية: Write about healthy life

.....

.....

.....

.....

.....

