



State of Palestine

Ministry of Education and Higher Education

Rafah Directorate of Education



Enrichment Material for the tenth grade



English

for

Palestine

10 B

Second Semester



Prepared by:

Rafah English Language Committee

Under the supervision of

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2. When someone asks you for directions and you agree. You say.....

- a. Yes, of course. How can I help you?
- b. Of course no.
- c. Don't ask me again.

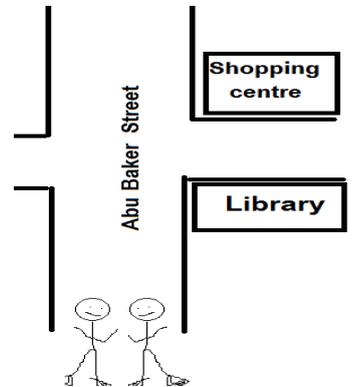
B. Complete the missing parts in the following mini dialogues.

1. A:

B: Go along Nasser street, then turn left. The Islamic bank is opposite to the mosque.

2. A:.....the library please?

B:



3. Reading

1. Read the following paragraph then complete the tables below:

The monotheistic religions are those which have one God at their centre. They all began in the Middle East and all share some important ideas. The earliest of them was Judaism from around 2000 BC. Then came Christianity and finally Islam as we know it today. For all of these religions, Jerusalem is a very holy place. There, for example, Muslims believe that the Prophet Mohammad (pbuh) ascended one night from the Noble Rock to Heaven. And there today stands Caliph Abdul Malik Ibn Marwan's famous mosque, completed in AD .692. It is one of the world's architectural treasures, with its golden Dome and all around it inscriptions from the Holy Quran. There are other places in Jerusalem that are just as important to the city's other religions. This is a very important destination for huge numbers of pilgrims who visit every year.

Table 1:

Monotheistic religions	1-.....2-.....3-.....
Where began
All share
The earliest of them
Holy city

Table 2:

Complete the table about Caliph Abdul Malik Ibn Marwan's famous mosque

Completed in	
One of the world' great	
It's Dome is	
All around the Dome	

2. Read the following text then answer the question below:

When you enter Old Jerusalem, you do not see the original ancient city. That was built by the Canaanite Arab Jebusites over 5,000 years ago. And since then, **it** has been attacked by various enemies 52 times, captured 44 times, partly or completely destroyed many times – and then rebuilt just as often. In fact, the Old City that you see today was largely constructed by the Ottoman Turks.

By the early sixteenth century, Jerusalem was poor. It had been ruled from Cairo by the Mamluks for three centuries and it had not been well looked after. That changed when the Ottoman Turks arrived in 1517. Soon afterwards, the greatest of the Ottoman Caliphs, Suleiman the Magnificent, began rebuilding large areas of the city, and that brought more people and new wealth. To get some idea of the effect that Caliph Suleiman had on Jerusalem, just look at **his** magnificent city walls. They were constructed to defend this centre of religion, and **they** still stand proudly today, right round the Old City.

A - Answer the following questions:

1- Who built the old city over 5,000 years ago?

.....

2- How long did Mamluks rule the old city?

.....

3- Who is Suleiman the Magnificent?

.....

4- How did serve the old city?

.....

B- Complete the following statements:

1. The old city that you see today was largely constructed by.....

2. The city walls were constructed to.....

3. Rebuilding large areas of the old city brought.....

C- Put T or F next to the following statements:

1. Jerusalem has been captured 52 times. ()
2. During Suleiman the Magnificent, Jerusalem was largely developed. ()

D. Say what the underlined pronouns refer to:

1. line 2 it :.....
2. line 11 his:.....
3. line 12 they:.....

E. Find in the text:

- a. The meaning of:** 1. after that..... 2. take in war:.....
- b. The opposite of:** 1. completely:..... 2. destroyed:

4. Vocabulary

A. Complete the sentences with words from the box:

Before Christ - wonders - Dome – alter - pilgrims - remains

1. The of the Rock was completed about 1300 years ago.
2. In Gaza, you don't usually find ancient.....that are Syrian.
3. BC stands for.....
4. Palestine is a wonderful destination for both tourists and.....
5. The great pyramids at Giza where one of the greatest.....of the ancient world.
6. We are going to.....the tour route to make it easier to follow.

B. Complete the sentences with words from the list

destination – afterwards - monotheistic – original – defend - captured – ascended – archaeological

1. Alia is a refugee. Her city is Al-Majdal .
2. We looked round the city for two hours. we had a rest.
3. Palestine is a wonderful..... for both tourists and pilgrims.
4. Prophet Mohammed (pbuh) to heaven at the night in Al Isra’ and Al Mi’raj.
5. Sultan Suleiman built the six gates of Jerusalem to the city from any attack.
6. Islam is one of the three Religions.
7. Jerusalem had beencaptured 44 times by various enemies.

C- Classify:

**Christianity – Canaanites- Kilometer- Islam – Europe- Asia –
Judaism- metre– Africa –Byzantine – Centimetres - Roman**

Continent	Religion	Measurements	Archeological remains

D- Choose the correct answer from a, b or c

1- Myis Islam.

- a. relation b. religious c. religion

2- Asia, Europe and Africa are.....

- a. continents b. contexts c. contents

3- There a 100 centimeter in one.....

- a. millimeter b. meter c. kilometer

4-remains are found everywhere.

- a. archaeology b. archaeological c. archaeologist

E- 1) Circle the adjectives in the following box:

recently – city- famous- large- religion – but – church – great
– from – ancient – west – year- important- destroy- wonderful
– enormous - Muslims – lost – lovely – golden.

Now fill in the spaces with a suitable adjective:

1. Gaza is a **famous** city in Palestine.
2. Hebron is full of.....buildings
3. Suleiman the Magnificent is a.....Ottoman leader
4. In Palestine, archaeological remains are often found in its.....cities.

E. 2) Put the adjectives in meaningful sentences:

1. I had an important meeting yesterday. (important)
2.(enormous)
3.(golden)
4.(lovely)

F. Choose the correct answer:

a- This is a (wonder- wonderful) place.

b- He is a (famous- fame) player

c- Islam is my (religion- religious)

F. Match the words on the left to their definitions on the right:

- 1.archaeology () the first or earliest.
- 2.original () the study of ancient civilizations.
- 3.pilgrim () go up
- 4.resort () a place where a lot of people go on holidays.
- 5.ascend () richness or fortune .
- 6- wealth () a person who travels to a holy place for religious reasons.

5. Language

A. Underline the verbs in the following sentences and then put (T) for transitive verbs and (I) for intransitive verbs. The first sentence is done for you.

1. The train arrived early. T
2. She looks happy today.
3. Mona broke the window.
4. Cows give us milk.
5. Turkey lies in Europe and Asia.
6. The church of the Nativity stands over the cave.
7. We always come to school by bus.
8. I clean my teeth in the morning.
9. Marconi invented the radio.
10. The kite rose high in the sky.
11. I have stayed in the hotel for three days.

B. Change the following sentences into passive:

1. High walls protect the old city.
.....
2. Mona broke the windows.
.....
3. We wear heavy clothes in winter.
.....
4. Marconi invented the radio.
.....
5. I saw him painting the wall.
.....
6. I've lost my case.
.....
7. Shakespeare wrote King Lear.
.....
8. They have discovered some exciting archaeological remains.
.....

9. She has recently finished the reports.
.....

10. Mubarak had ruled Egypt for years.
.....

11. Alexander the Great began Alexandria's construction in 332 BC
.....

12. Egypt's rulers built the Great Pyramids 4,500 years ago .
.....

C. Choose the correct answer from a, b or c:

1. Jerusalemby various enemies

- a. attacked b. has attacked c. has been attacked**

2. The area.....carefully.

- a. had been studied b. has studied c. had studied**

3. The great pyramids.....by Egypt's rulers 4500.

- a. was built b. were built c. built**

4. Sheby all.

- a. is loved b. loves c. has loved**

5. Muslims..... Jerusalem as a holy city

- a. were seen b. are seen c. see**

6. The golden Dome.....beautiful.

- a. looks b. is looked c. has been looked**

D. Write the sentences again. Use the words in brackets:

2. They have built this road in less than a year. (this road)

This road.....

3. The wall prevents the enemy from entering the city. (the enemy)

The enemy.....

4. The engineer designed a beautiful building.. (a beautiful building)

A beautiful building.....

F- Do as shown in brackets :

1-Thousands of people visit Jerusalem every year . (begin with Jerusalem)

.....

2-The five gates of Jerusalem have altered to allow traffic to go through them .(correct)

.....

6-Mamluks had ruled Jerusalem for 3 centuries .

(use by)

.....

6. Writing

You are Kamel Yousef. You live at 33 Al Quds Street , Rafah. Write a letter to your pen friend Andrew from England inviting him to visit Gaza for two weeks.

You can make use of the following ideas:

- a. The best time to visit Gaza.
- b- Things to bring with him.
- c. Where he will stay in Gaza.
- d- Tell him a bit about the places to visit.

.....

.....

.....

.....

.....

Episode 7
Together again in Japan



A. Answer the following questions:

- 1. Why must Passepartout make some money?
.....
- 2. What did Passepartout use to work in France?
.....
- 3. What did Passepartout see in the street?
.....
- 4. Why did all the acrobats crash to the floor?
.....
- 5. Why wasn't Passepartout pleased to see Mr. Fix?
.....
- 6. Why did Fix want Fogg to get back to England as fast as possible?
.....

B. Tick the following ✓ True or ✗ False:

- 1. When Passepartout arrived in Yokohama, he had some money. ()
- 2. Passepartout followed the clown to the hotel. ()
- 3. Passepartout used to be a clown in France. ()
- 4. Phileas Fogg arrived to San Francisco exactly on time. ()

C. Make corrections .(There are only two mistakes)

- 1. The General Grant was one of the slowest boats in the world.
.....
- 2. The General Grant was expected to cross the Indian ocean in 12 days or less.
.....

D. Read the following quotations the answer the questions below:

1. 'I used to be an acrobat in France,' he said, 'and I'd like to work for you.'

Who said this? To whom?

.....

Why did the speaker need to work?

.....

2. ' I have to wait until we return to England. That means we both want the same thing.'

Who said this? To whom?

.....

What do they both want?

.....

E. Complete the following statements:

1. Passepartout thought that he was alone in Japan, so he was very surprised when

.....

2. The acrobat must be strong in order to.....

3. The circus people were very angry because.....

4. The circus master let Passepartout go after.....

5. Although the arrest papers arrived in Yokahama, Mr. Fix can't arrest Fog because.....

6. Passepartout attacked Mr. Fix because.....

7. For Fog, the General Grant was a wonderful ship as

Unit 8

Good news from the doctors

Word	Meaning
anxious(ly)	متلهف - بلهفة
diary	مفكرة
Event = occasion	حدث - مناسبة
Fill = charge	يملأ - يشحن
hole	حفرة
put off = delay	يؤجل
rapid(ly) × slow(ly)	بسرعة × ببطء
Reason = case	سبب - حالة
Recover = regain	يتعافى - يستعيد
Relieved = feel relax	مرتاح - يشعر بالراحة
shocked	مصدوم
suffer	يعاني
operation	عملية
Operate = run	يشغل
deeply	بعمق

Word	Meaning
Basic = essential	اساسي - مهم
Bend = bow × unbend	ينحني × يستقيم
bionic	آلي
brain	دماغ
care	عناية
College = institution	كلية - معهد
connect	يصل
high-tech	تقنية عالية
point out	يشير
ramp	انحدار
wheelchair	كرسي متحرك
whereas	بينما - في حين
Develop-development	يطور - تطوير
Discover-discovery	يكتشف - اكتشاف
Invent-invention	يخترع - اختراع

1. Listening

Listen to the following dialogue between Tariq and Mrs. Dee , then fill the space

- 1- Tariq's parents have gonetogether.
- 2- Tariq needs a pen and some paper to take
- 3- Mrs. Dee works asat Green Hill school.
- 4- Father asked for aat the school for Tariq.

B- Listen and make notes

- 1-The name of the woman:
- 2-Her job:
- 3-The place where she works:
- 4-The subject of the discussion with Dr Bell:
- 5-The time and day of the interview with Mrs. Carr:

2. Speaking

a. Decide the best answer in the following situation:

1 . Someone is calling you brother, your brother is not at home. You say.....

a- Can I take a message? b- I'll take a message. c- Tell me the message.

2- You want someone to keep talking:.....

a- Alright, carry on b- Right, please go ahead c- Ok. Keep talking

3-You call your friend Ahmad at home, but the all is answered by his mother. You say..

a- Where's Ahmad? .

b- Could I speak to Ahmad , please?

c- Could you fetch Ahmad, please?

b. Complete the dialogue from the box:

<p>How long will he stay at hospital - How did it go I hope he will recover soon - How`s your son ?</p>

Amany :

Suzan: well , he has just had an operation

Amany :?

Suzan: The doctor told me that it went very well but he needs to take rest .

Amany:.....

Suzan: well, we still don`t know very much about his case.

Amany:

Suzan: We hope that too! Thanks a lot.

3. Reading

1. Read the following text then answer the questions below:

Recent medical tests showed that the result for Waleed`s problems was a hole in the heart. No one had thought that he was suffering from this and so the Rammal family were very shocked to hear the news . It was a very difficult time for them as they waited anxiously for the operation .

That all suddenly changed with the various dramatic event of today. It started when another operation was put off . As a result, the doctors decided to fill their work schedule instead with the operation that Waleed needed. To make this happen, the hospital had to act rapidly and they quickly called the Rammal family. They explained that their medical team wanted to operate on Waleed so they immediately called them to the hospital. Luckily, the operation went perfectly and Waleed is recovering well.

a- Answer the following questions:

1- What did the medical tests show?

.....

2- How was the Rammal ` family feeling about the news ?

.....

3- Why did it become possible for the doctors to operate today?

.....

4- How did the hospital act to fill the doctor`s schedule?

.....

b- Put T or F:

1- ()Waleed`s family expected that he was suffering from a “hole in the heart”

2- ()The operation result was frustrating.

c- Say what the underlined pronouns refer to :

1- Line (2) this

2- Line (8) they

3- Line (9) them

d- Find from the text :

1- **The meaning of :** a- delay=

b- soon =.....

c- getting better=.....

d-surprised

2- **The opposite of :** a- comfortable.....

b- getting worse.....

2. Read the text and then complete the table below:

There are huge new developments in every area of medicine. For example, there are new types of medical operations, new medicines, better health care and new help for disabled people. Examples of help for disabled people include helping them to live like everyone else and putting ramps in buildings for people in wheelchairs.

Happened in every area of medicine	
New types of development	-medical _____ -new _____ - better _____ care
Example of help for _____ _____	Putting ramps in buildings for people in wheelchairs.

4. Vocabulary

1- Match words in the box with their meanings below:

whereas - discovery - basic - wheelchair - connect

- 1- an introduction to = 2- join =
 3 but = 4- chair with wheels =
 5- finding =

2. Classify the following words:

vocal- worrying- operate- disabled- deeply- anxious- discovery- develop- invent- medicine- disability- worry- development- discover- medical- invention- deep- local- anxiously

Noun	Verb	Adjective	Adverb

3. Complete the following sentences with words from the box:

diary - hole - put off - invented - bionic - ramp - high-tech

- 1- Many modern buildings have specialfor people in wheelchairs.
- 2- If someone lost an arm in an accident, they were able to provide a newarm.
- 3- Can wethe meeting until tomorrow, please? I'm busy today.
- 4- There is ain your sock .
- 5- She writes about everything important that happens to her in her personal.....
- 6- This computer is provided with asecurity system.
- 7- Edison the light bulb.

4. Choose the correct answer:

1- Sound..... is in sound body.

(**main - train -brain**)

2- Better health enables people to live longer than their parents and grandparents

(**care - dare - bare**)

3- Ahmed got high marks at Tawjihi so he can join the medical

(**colleague - college - cottage**)

4-when the Japanese want to greet someone they

(**mend - send - bend**)

5-my mum felt after the recovery of my brother.

(**deceived - received - relieved**)

5. Language

a. Tick ✓ the best choice to complete the statements:

2. In reported request, we often..... the polite forms like : could you...?

a- omit

b- don't omit

3. All questions and requests their question marks when they are reported .

a- lose

b- keep

4. In reported questions and requests the word order changes to

a- question

b-statement

5. If the reporting verb is in the past, the verb tense of the reported speech usually :

a- changes

b- stays the same

b. Change into reported speech

1- "Pollution causes dangerous diseases." the **doctor** comments

.....

2- " Could you tell me the way to the mosque, please?," the tourist asks me

.....

3- " Don't make any noise," the teacher says to the students

.....

4- " Do you like action films?" Khaled asks Hani

.....

5- " What is your favorite subject?" the teacher asks me.

.....

6- "Where did you spend the holiday?" I ask Noor

.....

c. Give the reported speech form of the following. Start with the words in brackets.

- 1- "Be nice to your brother." (My father said)
.....
- 2- "Where will you go at the weekend,?" (He asked them)
.....
- 3- "She can't leave the city because of the traffic." (She said)
.....
- 4- "I mended the car perfectly." (The mechanic said)
.....
- 5- "I have already finished revising for my exam." (She replied)
.....
- 6- "If Real Madrid wins the match, I'll give you a gift." (My husband promised)
.....
- 7- "Medical care is helping people to live longer than in the past," (Dr. Way commented)
.....
- 8- "Have you told the police about the accident?" (He wondered)
.....
- 9- "I recently wrote about the needs of disabled people." (She explained)
.....
- 10 - "I have a suggestion : you can build him a room in the ground floor." (I suggested)
.....

d. Choose the correct answer :

- 1- She asked him when..... (**he - him - himself**) had bought his new bike .
- 2- She asked me (**do I want- did I want- if I wanted**) to go the wedding .
- 3- He asked when (**could they - they could - can they**) have dinner
- 4- Peter said to John " Why (**are you - you are - you were**) so late?"
- 5- He asked me (**open - could you open - to open**) the door.
- 6- Ahmed (**tells - told - said**) that he would help me.
- 7- The teacher (**says - told - said**) us that they could finish on time.

6. Writing

Write a short paragraph about **the importance of having a high-tech hospital at your area.**

You can make use of the following ideas:

- Qualified doctors -Modern medical equipment - Better health care
- Life-saving operations -Medical services for all

Episode 8
By train from San Francisco

A. Answer the following questions:

1. Why did Passepartout buy some guns?
.....

2. What made the train stop for three hours?
.....

3. Why did the train stop at the bridge?
.....

4. What happened to the bridge after they had managed to cross it?
.....

B. Tick the following ✓ True or ✗ False:

- 1. Mr. Fix was truly surprised to see them in the city. ()
- 2. Fogg thought that crossing the bridge at top speed wasn't a good idea.()

C. Complete:

- 1. They went together to the station to.....
- 2. Up in the mountains the train had to stop again because the bridge
- 3. If the passengers left the train they would.....

D. Choose:

- All the passengers agreed with the driver's idea to cross the bridge at top speed except.....

- a. Mr. Fix b. Aouda c. Mr. Fogg d. Passepartout

E. Read the following quotations the answer the questions below:

1- ‘So shall I buy some guns to take with us on the train?’

Who said this? To whom?
.....

Why do they need to defend themselves?
.....

2- ‘What a crazy idea!’

Who said this? To whom?
.....

What was the idea? Why was it crazy?
.....

Unit 9 Which way at 16?

Word	Meaning
academic	أكاديمي
apply	يتقبل - يقدم طلب
Career = job	وظيفة - مهنة
carpenter	نجار
determined	مصمم
literary	أدبي
Practical = functional	عملي - وظيفي
qualification	مؤهل
stream	فرع
such as = like	مثل
Technical = specialized	تقني
vocational	مهني
Whatever	مهما
Able-ability	يقدر - قدرة
Compete-competitive	ينافس - منافسة
Organize-organization	ينظم - منظمة

Word	Meaning
Science - scientific	علوم - علمي
Special - specialize	خاص - متخصص
beyond	وراء - بعد
education	تعليم
exist	موجود
general(ly) (speaking)	عمومي - بوجه عثم
generation	جيل
goods	بضائع
limited	محدود
Manager = director	مدير
Opportunity = chance	فرصة
responsible(ly)	مسؤول - مسؤولية
stressful	مجهد
Decide-decision	يقرر - قرار
Possible-possibility	يمكن - إمكانية
Technical-technician	تقني - فني

1- Listening

A) Listen and tick the expressions that you hear :

1- A- Let's start , shall we ?

B- Let's make a start , shall we?

2- A- Tell me a bit more about that .

B- Let's talk more about that .

3- A- I think that's all for today .

B- I think that's enough for today .

B) Listen to Jenny's personal statements and complete the table :

Jenny's interests	1- 2-
The type of the voluntary work	1-
Possible career	1-

2- Speaking

A) Decide what you should say : a) , b) or c)

1- You want to start a meeting in a friendly way :

- a) Let's start , shall we ?
- b) Come on . It's time to start .
- c) We should start quickly .

2- To close a discussion in an interview , you say :

- a) That's enough .
- b) I think that's all for today .
- c) There is no time .

B) Complete the following mini dialogue.

1- A: I couldn't understand the meaning of these words.

B: *If*.....(*advice*)

2- A: I have got a lot of money and I don't know where to travel.

B: *If*.....(*advice*)

C- Circle the word which has the different (o) sound.

- | | | |
|------------|-----------|-----------|
| 1. done | come | most |
| 2. work | other | become |
| 3. do | one | who |
| 4. college | possible | report |
| 5. who | most | won't |
| 6. short | volunteer | important |

3- Reading

A) Read the following paragraph then complete the table below :

" Some people may say you should become a doctor or an engineer because they are good jobs . Don't listen . A job will only be good if it is right for you : And remember this : people are respected if they do their work well – Whatever their jobs . Think carefully what do you like and what are you good at ? Sciences perhaps ? If so the academic route may be right and you could become a scientist . Or you may enjoy working with your hands outdoors . If so , you might become a builder or a farmer and you will need the vocational route . If you take the academic route , you'll enter the scientific or literary streams . In one , you'll mostly do maths and sciences , and in the other , you'll study subjects such as history , Arabic and English " .

Different jobs	1- 2- 3-
The two routs	1- 2-
The two streams	1- 2-
Science subjects	1- 2-
Literary subjects	1- 2- 3-

B) Read the following paragraph then answer the questions below :

" Deciding the right way a head can be very difficult and stressful – especially for generation . Why ? Because there have never been so many choices to make before " .

But let's start with the opposite – a world without choices . Think back 300 years . If you had all been born in 1700 , very few of you would have had any education . At 16 , nearly all of you would have been hard at work at home or on the land . You would probably have had very few choices ; your lives would simply have followed your parents . What if you had been born in 1900 instead? Generally speaking , you would have had more choices and chances by then . You would have been able to travel though only by train , cars were for the rich and planes were for the very brave "

A. Answer the following questions:

- 1) Why deciding the right way a head can be difficult ?
.....
- 2) What was the problem for most people three centuries ago ?
.....
- 3) How had things got better by 1900 ?
.....

B. Complete the following statements :

- 1- If you had been born in 1700 ,
- 2- In 1900 , planes were for

C. Put (T)or (F) next to the following statements :

- 1- () In 1700 , your lives would simply have followed your parents.
- 2- () People couldn't travel by planes in 1900 .

D. Find in the text :

1. **The synonyms of :** hard = mum and dad = courageous =
2. **Types of transports :**,,
3. **The opposites of :** easy × generally ×

4) Vocabulary

A) Complete the sentences with words from the box :

qualifications- vocational - literary - college - career - manager - stressful

- 1- In the academic route , you may join the scientific or stream .
- 2- It's very important to have high to get a good job .
- 3- My father is the of a food company in Palestine.
- 4- The amount of schoolwork and other things he had going on was.....
- 5- The right subjects carry you towards the right
- 6- If you want to become a builder or a farmer , you'll need to join the route
- 7- Students who choose the vocational route often go to the vocational

B) Replace with other words that you know :

- 1- I would like to buy something like (.....) a book or a CD .
- 2- Ahmed has had a successful working life . (.....)
- 3- After graduation from school , I would like to do just one.(.....) in English language.

C) Complete using the correct forms of the words in brackets :

- 1- He hopes to in medicine . [special]
- 2- Ahmed has the to complete his studies in Germany . [able]
- 3- Grade 10 is a year of hard work and big [decide] .
- 4- My brother's job is a computer [program]
- 5- UN is a big [organize]

3) Language

A) Tick (✓) the best way to complete the statements :

1- In Type 1 the _verb in the **if clause** is always in.....

- a) the present simple b) the future simple

2- Type 2 conditionals are about things that

- a) may easily happen b) are unreal and we only imagine .

3. If you gave me money, I.....(visit) London.
4. If I had gone to Cairi,(see) the Pyramids.
5. She would join the faculty of medicine if she.....(get) high marks.
6. If I hadn't been busy, I(come) to the party.
7. If people.....(eat) too much, they get fat.
8. People die if they.....(not) eat.

D. Complete:

1. If you mix Hydrogen and Oxygen, you.....
2. If you don't hurry, you
3. If I have a lot of money, I.....
4. If I were a king. I
5. If I had worked harder, I.....
6. I would have been happy if.....

6) Writing

Write a short paragraph about the route you should take after finishing year ten :

- 1- Say why you choose this route .
- 2- Your interest/ ability .
- 3- Explain what kind of career might be right for you as a result .

.....

.....

.....

.....

.....

.....

.....

Episode 9
An attack in 'the Wild West'

A. Answer the following questions:

1. Who attacked the train while it was travelling across Nebraska?
.....
2. Why did the passengers start using their guns?
.....
3. Who could help the passengers and end the attack?
.....
4. How did Passepartout manage to stop the train?
.....
5. Why did Aouda owe her life for a second time to Passepartout?
.....

B. Complete the following statements:

1. They couldn't stop at the fort because the train.....
2. Passepartout climbed to the engine at the front of the train to.....
3. After the attack Passepartout had disappeared, so Fogg decided to.....

C. Tick the following ✓ True or ✗ False:

1. The attack ended before the soldiers came. ()
2. Many of the passengers were dead after the attack. ()
3. After the attack four people were missing. ()

D. Make corrections (two per sentence).

1. A small number of Sioux attacked the train on its way over the mountains.
.....
2. Passepartout climbed over the carriages to the front of the train to make it go faster.
.....

Read the following quotations the answer the questions below:

'Stay here, Sir. I will go.'

Who said this? To whom?
.....

Where will he go?
.....

'I will find him, dead or alive,'

Who said this? To whom?
.....

Who was he talking about?
.....

Unit 10

Healthy eating - healthy body

Word	Meaning
Balanced × imbalance	متوازن × غير متوازن
calorie	وحدة قياس الطاقة (سعرة)
Contain = include	يحتوي - يشمل
diet	حمية - نظام غذائي
fuel	وقود
Likely = probably	ربما - من المحتمل
make up for	يعوض
nutrient	العناصر الغذائية
on the other hand	من جانب آخر
overweight	وزن زائد
pie	فطيرة
portion	حصة
teenager (teen)	مراهق
Day-daily	يوم - يومي
Strengthen - strength	يقوي - قوة

Word	Meaning
average	معدل
bean	فول
bone	عظم
calcium	كالمسيوم
carbohydrate	كربوهيدرات
consist of	يتكون من
fibre	ألياف
pasta	مكرونة
pineapple	أناناس
protein	بروتين
spinach	سبانخ
vitamin	فيتامين
yogurt	اللبان - زبادي
Basic - base	أساسي - أساس
Top -topping	قمة - زينة

1-Listening

C. Listen to the conversation between Basim and Jenny, then tick the correct answer:

- Basim ordered some
 - starters
 - stars
- Jenny will try some
 - fatta
 - falafel
- Shawerma is a type of starters .
 - delicious
 - anxious
- Back in England , Jenny have had
 - shawerma
 - falafel

D. Listen to the following information about types of food then complete the table:

Food	Consists of	Shape
.....	Thin pieces of meatbread sandwich
Falafel	Round in a flat bread sandwich
.....	Mixed meat, onion and opinion topping	A flat.....piece

2- Speaking

A. Choose what you would say in the following situations:

3. When you suggest ordering some food in a restaurant . You say....

- d. Let's order some ...
- e. I think we must have some
- f. We will eat some

4. When you want to ask a friend about a dish you don't know . You say.....

- d. What is that like?
- e. How is that?
- f. What's this?

B. Complete the missing parts in the following mini dialogues.

3. **A:** I think you should try some falafel as a starter .

B:

4. **A:**..... Msakhan?

B: No , I have never tried it before.

3- Reading: Read the following text then answer the question below:

Your body is like a car. Cars need fuel – and we need food. Your body uses most of yesterday's supply by morning and then it needs more. People who forget this and miss breakfast may suffer headaches, and **they** will certainly be low on energy. On the other hand, scientists say, people who eat a proper breakfast learn better, behave better and are generally healthier.

Moreover, people who miss breakfast are especially likely to make up for **it** later with large portions of things that contain lots of unhealthy fat and calories – a burger perhaps or a pie and some fries. Not surprisingly, 17% of American teenagers are now very overweight. Dangerous 'killer' conditions often follow in later life – heart disease, for example.

The answer is to eat a healthy breakfast and a balanced daily diet that gives our bodies the nutrients that **they** need. And of course to get more exercise.

A - Answer the following questions:

5- How is your body like a car ?

.....

6- What is the importance of having breakfast for people ?

.....

7- What are the immediate effects of eating unhealthy fast food ?

.....

8- How can we keep our bodies fit and healthy?

.....

B- Complete the following statements:

- 4. People who miss breakfast may suffer and
- 5. Fast food could be dangerous because it contains lots of
- 6. Eating balanced daily diet gives your body

C- Put (T) or (F) next to the following statements:

- 3. Half of American teenagers are now very overweight . ()
- 4. People who eat a proper breakfast are more active and have good health . ()

D. say what the underlined pronouns refer to:

- 1. line 3 they :.....
- 2. line 6 it:.....
- 3. line 11 they:.....

E. Find in the text:

- a. The meaning of:** 1. too heavy 2. provide :.....
- b. The opposite of:** 1. safe :..... 2. healthy :

1. Read the following paragraph then complete the tables below:

A) Complete the table about American teenager

Too many American teens do not eat when they should. Take Carrie Choi. Carrie is 15 and she has not eaten breakfast since she was in third grade. ‘I don’t have time,’ she says ‘I have to be on the school bus at 7:15 am’. Anyway,’ she adds, ‘I’m really not hungry at that time of day.’

More and more young Americans talk like Carrie. They are the 20% of US teenagers who do not eat breakfast. They are creating real problems for themselves – and perhaps even killing themselves.

American teenager's name	
Age	
Problem	
Reasons	
Percentage of teens like Carrie	

B) Read the following paragraph then complete the tables below:

The Food Pyramid here shows everything that your body requires. It consists of six food groups and these provide all the 50 basic nutrients that are necessary for good health. It is also properly balanced: we need less of the group at the top, more of the ones in the middle and even more of those at the bottom.

When the Food Pyramid gives a number of portions, this is the daily quantity necessary for health. A portion here means, for example, one egg, 30 grams of meat or a vegetable like spinach or a bowl of rice or yogurt. And , for example, the average person needs three portions of fruit per day.

Complete the table about the Food Pyramid

Table 2:

The food pyramid consists of	Six
Provides basic nutrients
Nutrients	Necessary for
A portion egg or 30 grams of
the average of fruit per day

4- Vocabulary

A. Complete the sentences with words from the box:

teenagers - daily - fuel – diet - calories - portion - overweight

- F-I have my breakfast at 8:30 a.m
- G- Burgers are full of fat and
- H- Cars need so that they can run.
- I- People who are verysuffer from many diseases.
- J- Following a daily balanced makes you healthy.
- K- There are a lot of who don't eat breakfast.

B. Classify:

**lunch – children- onion - afternoon – breakfast- evening – potato -
adults– dinner –morning – teenagers - tomatoes**

Parts of the day	Meals	Vegetables	People at different ages

C. Choose the correct answer from a, b or c

5- Fast food much fats.

- b. contains b. canteens c. complains

6- Meat ,fish and eggs give us.....

- b. portion b. proteins c. patient

7- People who miss breakfast are likely to..... with fast food.

- b. make up b. make up for c. make

8- Your body needs protein to be

- b. strength b. strengthen c. strong

D. 1) Circle the adjectives only:

**base – active- daily- energy- strong – and – day – healthy – fill
– activity – surprising - gram – contain - energetic- likely-
health – basic - surprisingly - balanced – vitamin – strength –
surprised - teenager.**

2) Fill in the spaces with suitable adjectives from the box above:

5. Eating **healthy** food prevents many diseases.
6. Drink milk daily to get bones.
7. Thanks for your visit . I enjoyed much with you.
8. Waleed gets up at 5:00 every morning . He is really very boy.

5- Language

E. Decide whether the underlined nouns in the following sentences are (C) countable nouns or(U) uncountable nouns. The first sentence is done for you.

1. She doesn't like rice at all.
2. May I take an orange , please?.
3. Burgers at Burger Bar are really delicious.
4. Using olive oil for cooking is healthier.
5. I prepared this Hummus by myself.
6. Would you help me in washing the tomatoes , please?
7. She is good at making bread.
8. I have never tried melon juice.
9. They helped me in picking the olives.
10. Ali often uses much tomatoe paste for cooking.
11. I like green apples very much.

F. Put a/an, the or some where necessary. If no word is needed , leave the space empty:

1. Cows give us _____ milk.
2. _____ cheese on that pizza looks delicious.
3. I'm hungry. I'd like _____ chicken.
4. _____ Food Pyramid consists of six food group.
5. _____ Junk food causes many problems.
6. I saw _____ accident this morning.
7. _____ man is standing outside.
8. I liked _____ book you gave me very much.
9. He had _____ egg and _____ fries for breakfast.
10. _____ yogurt is made of milk.
11. Maya bought _____ umbrella yesterday . _____ umbrella was red and black.
12. Your body needs _____ vitamins to grow.
13. I love _____ meat. My favourite food is _____ chicken.
14. They wanted to buy _____ apples.

G. Choose the correct answer from a, b or c:

1. Jenan visited Jerusalem see the Dome of the Rock.
b. so that b. in order to c. so as
2. He went to the bank get some money.
b. to b. so that c. in order
3. Your body needs calcium it can grow strong bones.
c. so that b. in order to c. so as to
4. Joddy's father took her to the zoo so as the zebra.
b. see b. to see c. can see
5. Muna bought some cheese so that pizza.
b. makes b. to make c. she could make
6. Eat a balanced diet get all the nutrients your body needs.
d. so that b. as to c. so as to

H. Join the following sentences using the words in brackets:

1. Yesterday I went shopping , I wanted to buy some vegetables. (in order to)
.....
2. They wanted to see the match. They stayed home . (so that)
.....
3. Omar stopped eating fries. He wanted to get fit. (so as to)
.....

I. Tick the best way to complete the statements:

1. Nouns that have singular and plural forms are called.....
a. countable nouns b. uncountable nouns
2. We use the definite article " the " to
a. introduce a new idea b. to talk about an idea for the second time
3. We use **in order to + infinitive** to express
a. a result b. a purpose
4. To express the purpose of an action , you can use the following form
a. so that + infinitive b. so that + subject + main verb

6- Writing

Write a paragraph about " Palestinian dishes".

You can make use of the following ideas:

- Name two famous traditional Palestinian food.
- What do they consist of?
- Which one is your favourite. Why?

.....
.....

Episode 10
The race to New York



A. Answer the following questions:

- 1. Why did Fogg prepare to follow the warriors to the south?
.....
- 2. Why did the captain refuse to go with Fogg?
.....
- 3. Why does Fogg have to be in New York by 9:00 on 1st December?
.....

B. Complete the statements.

- 1. The captain decided to letsoldiers go with Fogg to rescue.....because.....
- 2. Aouda was extremely happy because.....
- 3. After Fogg’s return with Passepartout next morning, the train had gone, so
- 4. They traveled to Omaha by.....
- 5. When they arrived in Omaha , there was a train ready to.....
- 6. When the travellers reached New York, they were very disappointed because

C. Read the following quotations then answer the questions below:

‘I can’t leave the fort to save just three people. They may already be dead.’

Who said this? To whom?

.....

‘I’ll give you £5,000 to share if we rescue the prisoners.’

Who said this? To whom?

.....

Who was he talking about?

.....

Unit 11

Strange events

Word	Meaning
among = between	بين
appear (= seem)	يبدو
by far	حتى الآن
describe	يصف
edge	حافة
fake	مزيف
Frightening = scary	مخيف - مرعب
hump × low land	سنام - منخفض
increase × decrease	يزيد × ينقص
monster	وحش
mysterious	غامض
object	شيء - كائن
still	ساكن
the Loch Ness Monster	وحش بحيرة لوخ
Warn - warning	يحذر - تحذير

Word	Meaning
carry out = perform	يظطلع
echo	صدى
fan	معجب - مشجع
gather = collect	يجمع
genuine = real	حقيقي
meanwhile	في الوقت نفسه
record	يسجل
shark	سمك القرش
steady/ily	ثابت - بثبات
surface	سطح
thorough(ly)	بعمق
Create- creature	يخلق - مخلوق
Mysterious-mystery	غامض - سر
underwater	تحت الماء

1. Listening

A- listen and decide whether the following sentences are true or false:-

- 1- () Jenan Rashidi works for Young World, a magazine for children.
- 2-() James saw Nessie on Wednesday, the 7th of August.
- 3- () Nessie reminded still for about a minute then it swam away slowly, towards the south-east.

B) Listen to the following and write correctly:

.....

.....

.....

2- Speaking

A- Decide what you would say in the following situations:

1- You want your friend to spell his name:

- a- Could you spell your name for me, please?
- b- Spell your name.
- c- What about spelling your name?

2- You want to check the mobile phone number that you have just heard:

- a- Please listen to my mistakes.
- b- Let me just read that back to you.
- c- Listen while I read it.

B) Supply the missing parts in the following dialogue using the box:

- | | |
|--------------------------------------|----------------------------------|
| a- What time did you see it? | - Can you describe it? |
| b- Well, I'm happy to talk about it. | - No, it was closed to the edge. |

Jenan: Hello, James. Could I take some details about the monster, please?

James:

Jenan:

James: It was about 6:00 pm. Jenan: Was it in the middle of the lake?

James:

Jenan:??

James: Yes, it had along thin neck and a hump. Jenan: Thank you James for your information. James: You are very welcome.

3. READING

Read the following passage and answer the questions:-

In 1992, came Project Urquhart, which the team designed to all the life in the lake. **It** gathered much important scientific information, but for Nessie fans the most important new facts were four more contacts with a large creature in the depth of the lake. Meanwhile, ordinary visitors, who continue to visit in large numbers, see the mysterious creature quite regularly. Take the recent story of young visitors Chris and Melissa Rivett. **'We'**d stopped by the road to take a normal holiday picture. But we were amazed when we looked at it.' Experts later agreed with them that it showed a large animal with two clear humps, out in the middle of the lake.

A- Answer the following questions:

1. What was the main purpose of Project Urquhart?

.....

2. Which was the information that interested Nessie fans the most?

.....

3. What did young visitors Chris and Melissa manage to do by accident?

.....

B- Find from the passage:

1. The meaning of a- collected..... b- communications

2. The opposite of a- death..... b- clear.....

.C) The underlined pronouns refer to:

It (line1)..... We (line6)

D- Decide whether the following sentences are T or F:

1- () The main aim of the project Urquhart was studying all the life in the sea.

2-() Chris and Melissa Rerrit took a photo of the loch Ness monster by accident.

4.VOCABULARY

A) Complete the following sentences using the words in the box:

surface - carrying out - genuine - increased - depth - echoes – described

- 1- There are many strange kinds of life in the.....of the ocean.
- 2- The number of tourists has..... from one to two million per year.
- 3- He thought he had boughtwatch, but it was a cheap fake.
- 4- The owner is responsible for repairs to the building.
- 5- Several research groups used powerful equipment which could hear.....of everything under water.
- 6- Dr. Rines photographed a creature below the water.....
- 8- The witness.....exactly what had happened in the accident?

B- Complete the following sentences using other grammatical forms of the words in brackets:

- 1- Life is full ofevents that no one could explain. (mystery)
- 2- I'm not sure yet, but this jewellery..... to be real. (appearance)
- 3- James..... exactly what the monster looked like. (description)

C- Match the words to their suitable definition:

- 1- monster () something round e.g. on the back of a camel.
- 2- fake () something which is not real.
- 3- gather () collect.
- 4- among () in the middle of.
- 5- hump () a type of animals that is large, ugly and frightening.

5. LANGUAGE

A- Choose the correct answer:

- 1- GPS is one of the things (who- which- whose) saved Mark Stubs and his team.
- 2- Dave and Ken were the two fire officers(which- who - when) rescued Helen West from the fire.
- 3- Tim Dinsdate was an engineer (whose- whom-that) gave up his career to find Nessie.
- 4- Mrs. Iman, (who- which- that) is very energetic, travels abroad every holiday.

B- Do as shown in brackets:

- 1- Calcium is a nutrient. It helps build strong bones. (Use: Which)
.....
- 2- Dr. Rines led a team. He brought them from Chicago. (Use: Who)
.....
- 3- Jericho is a wonderful resort for tourists. It is the oldest and lowest city in the world.
(Non-defining relative clause).
.....

4- I live in Rafah that is in the south of Gaza Strip. (Correct)

.....
5- Mahmoud Darwish published poems about Palestine. He was a Palestinian poet. (Use: Who)

.....
6- She lives in California. It is sometimes called the sunshine state. (Non -defining relative clause)

.....
6. Writing

A- Match the following words to their suitable abbreviations:-

And - after midday - Kilometers per hour - August - south-west

1- KPH 2- SW 3 - &

4- Aug. 5- am.....

B- Write a short paragraph about a strange event that you have seen or heard about. The following ideas may help you:

- 1- What was the strange event that you saw or heard about?
- 2- Where and when did you hear or see it?
- 3- Describe this event.
- 4- How did you feel?
- 5- Do you like to pass in such events in the future? Why?

Episode 11
The race to Britain

A. Answer the following questions:

1. Why did Fogg offer the captain of Henrietta a lot of money?
.....
2. Why did Fogg need to burn the wooden parts of the ship?
.....
3. Why was Fogg set free from the prison?
.....

B. Choose

1. Fogg was sailing the Henrietta towards.....
a. Liverpool b. Bordeaux c. Queenstown

C. Complete the statements.

1. To keep the engine of Henrietta running, Fogg.....
2. When Fogg offered the sailors money,.....
3. When Fogg looked at his watch in prison, he knew
.....
4. Detective Fix arrested Fogg and took him to.....

D. Tick the following True or False

1. Fogg offered the captain of the Henrietta a lot of money in order to sail to Bordeaux. ()
2. The wooden parts of the H were burnt to keep the travelers warm. ()
3. Detective Fix arrested Fogg as soon as he reached England. ()
4. Fogg was the real robber of the bank. ()

E. Read the following quotation then answer the questions below.

‘Sir ... I’m so sorry ... you look so much like him ... the robber ... they’ve just arrested him. You’re ... free!’

1. Who said this? To whom?
.....
2. Why was the speaker so sorry?
.....

Unit 12

Talking about tomorrow's world

Word	Meaning
actual(ly)	واقعي - حقيقي
all over = every where	جميع الأنحاء - كل مكان
avoid = escape	يتجنب - يهرب
cruel	وحشي - قاسي
fail	يفشل
improve	يحسن - يطور
oppress	يظلم - يضطهد
particular(ly)	محدد - بحدود
starve	يعاني من الجوع
survive × fail	ينجو × يفشل
true × wrong	صح × خطأ
Disaster - disastrous	كارثة - كارثي
Force (v. - n.)	يجبر - قوة
increase × decrease	يزيد × ينقص
Peace- peaceful	سلام - سلمي

Word	Meaning
peaceful	سلمي
atmosphere	الغلاف الجوي
available	متاح
coal	فحم
despite	على الرغم
form	شكل - صيغة
fossil fuel	وقود أحفوري
gas	غاز
manage (= direct)	يدير
pressure	ضغط
resource	مصدؤ - مورد
Effect-effective	يؤثر - مؤثر
Grow-growth	ينمو - نمو
Pollute - pollution	يلوث - تلوث
use (v) use (n)	يستخدم - استخدام

1. Listening

A. Listen and choose the correct answer:

- Rosa thinks the future looks (disastrous - peaceful - safe)
- Rosa talks about (war - disease - health care)
- She seems to be (completely negative- partly positive- partly negative)

B. Listen and write down what you hear:

.....

2. Speaking

A. Decide what you would say in the following situations:

1- You agree with some points a person has made, but you disagree with others:

- I'm afraid I can't agree with you.
- I completely agree with you.
- I partly agree with you.

2- You disagree with someone's opinion:

- I'm sorry, but I don't agree with you.
- It's difficult to agree with you.
- I accept that completely.

B- Complete the missing parts in the following dialogue using the phrases in the box:

climate change - I completely agree with you - the earth has been colder - sea ice in the far north

Ms. Nandy: Let`s discuss

Dr. Honda: Yes I think it`s very important to talk about that.

Ms. Nandy: It`s seems clear that the climate really is changing.

Dr. Honda: Yes very clear. Just look at the melting

Ms. Nandy: But in the past Therefore, I want to suggest that this climate change is happening naturally.

3. Reading

Read the following passage and answer the questions below:

Despite all our mistakes, we humans believe we are by far the most intelligent form of life on Earth. Well, we are now in the century which will decide whether we really are intelligent. If we continue making mistakes, our future will be terrible. But let`s be positive. Although humans have never had to deal with so many problems before, we`ve never had so much technology to help us. And I believe that answers to our problems can and will be found. Let`s look at some of them. Let`s start with war and peace. To deal with our problems together, we first have to work together. So humans have to stop killing and oppressing other humans. We have to make peace, not war. If the UN can be made more effective, I believe that this can be achieved. It has to be achieved.

A. Answer the questions:

1- Why is it so important for human beings to start being more intelligent?
.....

2- What makes the writer feel positive about the future?
.....

2- Why is it so important to make peace not war?
.....

B. Decide whether the following sentences are true (√) or false(X):

1-() If we continue making mistakes, our future will be terrible.

2- () In the past, there was much technology to deal with our problems.

3- () To deal with our problems, we have to work together.

C. Find the synonyms of the following words from the passage:

1- think: 2- if: 3- troubles:

D. Find the opposites of the following words from the passage:

1- stupid: 2- negative: 3- separately:

E. Write what the following pronouns refer to:

1- we (line 1): 2- them (line 6): 3- it (line 9):

4. Vocabulary

A. Complete the following sentences using the words in the box:

oppressing - survive - actually - fossil fuels - achieved - atmosphere

- 1- People have to stop killing and each other.
- 2- The air around Earth is necessary for every living thing to exist.
- 3- Ahmed the best exam results of everyone in grade 10.
- 4- Most people think that Tom just studies all the time, but he's very good athlete.
- 5- In winter, some animals sleep for months to
- 6- For many years, people have been burning to provide energy.

B. Complete the sentences. Use other grammatical forms of the words in brackets:

- 1- Burning fossil fuels Earth's atmosphere with various gases that are causing climate change. (pollution)
- 2- The explosion in human population is one of the biggest problems that faces the world. (grow)
- 3- During this century, there will be huge on the main resources like food. (press)

5. Language

A. Choose the correct answer:

- 1- Killing and oppressing the Palestinian people by the Israeli Occupation (**must stop - must be stopped – must be stop**).
- 2- New **crops (are going to be developed -are going to develop- are going to developed)** by food scientists.
- 3- The United Nations (**was set up - is set up - were set up**) in 1945.
- 4- Basic medical care and disease prevention (**are being improved - are being improving was improving**) all the time.
- 5- In the last war on Gaza many homes (**has been destroyed - has destroyed - have been destroyed**) by the Israeli Occupation.

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- 6- The company (**will be allowed - will allow - will allowed**) the customers 28 days to return new products and get their money back.

B. Change the following sentences into passive:

- 1- All over the world since 1945, people in danger have needed the UN's protection.
.....
- 2- The world's leaders required a new organization to help prevent future wars.
.....
- 3- The Palestinian resistance is going to force the Israeli Occupation to leave our homeland Palestine.
.....

5. What did Auoda ask Fogg to do when he said that he had no family?
.....

6. Where was Passepartout sent to prepare for the wedding?
.....

7. How did Fogg realize that he had an extra day?
.....

B. Tick the following (✓) True or (✗) False:

1. The London train arrived five minutes earlier than 8:45 dead line at the Reform Club. ()

2. Fogg expressed his love to Aouda simply.()

3. Fogg's journey around the world was short and easy. ()

C. Complete:

1. Immediately after leaving the prison, they.....

2. Auoda thanked Fogg for.....

3. When Auoda asked Fogg to marry her, Fogg.....

4. Fogg won £20,000 because.....

D. Read the following quotations then answer the questions below:

1- I'm sorry that I've brought you to England. If I were rich, I could help you, but now I am poor.'

a- Who said this? To whom?
.....

b- Why did the speaker think he is poor?
.....

2- 'I've won! I really *have* been around the world in 80 days!'

a- Who said this? To whom?
.....

b- What has the speaker won?
.....

E. Choose

The story ended.....

- a. happily b. badly c. sadly

Listening material for unit 7

Listening material

Exercise A:

Dad: Excuse me, but we need some directions, please.

Local 2: Where do you want to go?

Dad: Can you tell us the way to the Craft Centre, please? They say there's a lot to see there.

Local 2: That's right, and it isn't very far. Just go along Nablus Road here, and take the first right.

Dad: Along Nablus Road ... and first right.

Local 2: Then take the first left and go straight along for about 70 metres.

Dad: First left and along about 70 metres.

Local 2: You'll find it just there on the left, opposite a park.

Dad: On the left ... opposite a park.

Local 2: You've got it.

Dad: Thank you very much.

Local 2: No problem. I hope you like the Centre.

Dad: I'm sure we will. Thanks again.

Exercise B:

The famous city of Gaza lies on the Mediterranean coast. Traditionally, this ancient city has been known for its beautiful beaches, fine food and archaeological treasures. Gaza is also known as a city with a rich but violent history. For example, Gaza was attacked by Alexander the Great and nearly everyone in the city was killed by his men. But after large parts of Palestine had been taken by the Romans, Gaza was turned into an even richer centre of trade than before. Islam came to Gaza in 637 AD and has stayed almost ever since.

Unit 8

Listening

Tariq: Hello. Tariq Ibrahimimi here.

Mrs. Dee: Oh, hello. Could I speak to Mr. Ibrahimimi, please?

Tariq: I'm sorry, but Dad's out.

Mrs. Dee: Oh, well, then, could I speak to your mother, Mrs. Ibrahimimi?

Tariq: I'm sorry, but she's out, too. They've gone shopping together till this afternoon. Can I take a message?

Mrs. Dee: Well, thank you. Perhaps you could do that for me.

Tariq: Let me get a pen and some paper. Here we are ... Right. Please go ahead.

Mrs. Dee: Well, my name is Mrs. Dee, and I'm the secretary at Green Hill School. Your father called earlier about a place at the school for you. And I promised to call back.

Tariq: I see.

The Ibrahimi family have moved to the UK and Mr. Ibrahimi is calling the local school.

Mr. Ibrahimi : My wife and I believe that your school is very good, so have you got room for our son Tariq in Year 10?

Secretary: We may have room for one more student. I'll check .

Mr. Ibrahimi : When can you tell us for sure if there is a free place?

Secretary : I'll call you back later today.

Mr. Ibrahimi: And can I ask this? How soon could you accept him ?

Could he join you as soon as next week, I wonder?

Secretary: I'm not sure. I'll need to check that , too.

Mr. Ibrahimi: You may have one problem though because our son is disabled and has to use wheelchair all the time. Are there many stairs to go up and down?

Secretary: You should speak to our Head Tracer, Dr Bell.

Mr. Ibrahimi: Yes of course. Could you arrange an appointment for us to come and meet Dr Bell, please?

Secretary: Yes , I`ll try to do that .

Mr. Ibrahimi: And could Dr Bell also give us some time to look round the school?

That would be really useful.

Unit 9

Listening text :

My most important area of interest is helping people . For example , I love looking after children , and I also do voluntary work . I help at a school for children with special needs . Because of these interests , I am thinking about a career as a nurse .

Unit 10 *Exercise A:*

Basim : Let's order some starters.

Jenny : That's a good idea.

Adnan : I think you should try some falafel.

Jenny : What is that exactly?

Basim : It's a traditional kind of starter. I'm sure you'll like it. And let's have some shawerma.

Jenny : What's that like?

Basim : It's a delicious type of starter. Have you ever had it, Jenny?

Jenny : Hmm ... I know the name. Yes, I have had it – back in England. And it was great.

Exercise B:

Listen carefully to fill the table:

1. Shawerma is delicious type of starter it consists of thin pieces of meat you usually get it in a flat bread sandwich
2. Falafel is a traditional kind of starter. It is made from chickpeas and you can buy it in a flat bread sandwich or just in a bag. The shape is different in different places and in Ramallah, for example, it is round.
3. Sfeeha is a popular kind of starter is a popular kind of starter it comes with / mixed meat, onion and onion topping

Unit 11

A- Conversation

Jenan: My name is Jenan Rashidi, and I work for Young World, a magazine for teenagers. I want to write a report about the monster, and I'd like to include some of the things that people have been seeing.

James: sure. Why not?

Jenan: Can you tell me what date you saw it?

James: Yes, it was Wednesday. The seventh of August.

Jenan: What about its movements?

James: Well, it remained very still for about a minute, then it swam away slowly, towards the south west.

Jenan: Thank you Jams for your information.

James: We're welcome.

B: Dictation:

That summer, some research was carried out by students from Oxford and Cambridge, who recorded a number of underwater echoes. These suggested a large creature in the lake.

Or

You are now in grade 10 and you are supposed to choose between the academic route and the vocational route for grades 11 and 12 " Make your choice as you like ,then say why ? And what college you'd like to join to achieve your objectives.

Unit 8

Writing a report

A - Report Dr Bell's meeting with two senior teachers.

Dr Bell : A new student wants to join Year 10 in a week's time.	(reported)
Mrs. Carr :It's the middle of the year, but it'll probably be all right.	(replied)
Dr Bell :There's a problem though as he has to use a wheelchair.	(explained)
Mr. East :So he won't be able to get up and down the stairs without help. That'll be very difficult.	(commented)
Dr Bell : I agree, but I think it's becoming very important to help people with disabilities. I believe we need ramps.	(added)
Mr. East :But we can't build them in just a week's time.	(agreed, thought)
Mrs. Carr : I have a suggestion: the students can help him with the stairs. I'm sure they'll be pleased to help.	(believed)
	(pointed out)
	(suggested)
	(was sure)

Begin like this:

Dr Bell reported that a new student wanted to join Year 10 in a week's time.....
.....
.....
.....
.....

Or

***Write a local newspaper report about a meeting you have attended. Use the reporting verbs in brackets

(thanked) -(pointed out) -(explained)- (said) (went on to say) - (added) -(introduce) - (begin by saying) - (explain) (say) - (finish by saying) - (argue) - (point out) - (say) - (end by saying)

Start like this

First, thanked everyone for coming to the meeting. He pointed out that it was
.....
.....
.....
.....

Or

B* Write four simple things that you want to say to four different friends— a piece of information, a request, a Wh question and a Yes / No question.**

.....
.....
.....
.....

Unit 9

Write your own personal statement.

Include the following ideas:

Interests / Abilities and possible career

Possible leisure activities

Personal qualities

My most important area of interest is.....
For example, I love.....
.....
Because of these interest I am thinking of a career as a /an

I feel I have several personal qualities which will be very important in the future.
.....
.....
For example,
.....
.....

Unit 10

Introducing a Palestinian dish (traditional food) to a visitor.

- What's the name of the dish?
- What are the ingredients (consists of.../ made from....)?
- Describe the shape/look of the dish?
- What does it taste like?
- Who usually makes that dish?
- How do you feel when you have this dish?

.....
.....
.....
.....
.....

Or

Take the part of the visitor. Write about *your* restaurant visit. Describe the wonderful dish that you had.

.....
.....
.....
.....
.....

Unit 11

Write a short report of a story.

-Think of something unusual that you have seen (or heard about) and write a short story about it.

You may use the answer of the following questions to guide you:

- To whom did this happen? You or a friend or a relative? (Write names)
- When did this happen (Date & Time)? And where?
- What happened (Description; Movement)? What was unusual about that?
- What happened as a result of that?

.....
.....
.....
.....
.....
.....

نماذج لأسئلة الكتابة من امتحانات المديریات الأخرى- الفصل الثاني

A- Write a short paragraph about the route you should take after finishing year ten :

- 1- Say why you choose this route .
- 2- Your interest/ ability .
- 3- Explain what kind of career might be right for you as a result .

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

B-Write a paragraph about " Palestinian dishes".

You can make use of the following ideas:

- Name two famous traditional Palestinian food.
- What do they consist of?
- Which one is your favourite. Why?

.....
.....
.....

Write a letter about population growth. Use these notes.

Better health care is being given, fewer people are dying violently, more children are surviving, have smaller families.

{add your school address / and the date }

Write the following on the letter form in the correct order:

Saed , 14th May 2015 , Best wishes , Abu Baker Street , Palestine , Dear Ahmed , Jenin ,

.....
.....
.....
.....

.....

.....
.....

- You are now in grade 10 and you are supposed to choose between the academic route and the vocational route for grades 11 and 12 " Make your choice as you like ,then say why ? And what college you'd like to join to achieve your objectives.

- Write a personal letter to your friend Tom who is going to visit Palestine for 3 days . Explain a suggested plan about the places that he can visit in this country. Your name is Nader and you live in Salah AL Din Street in Hebron.

Write a short paragraph about the route you should take after finishing year ten :

- 1- Say why you choose this route .
- 2- Your interest/ ability .
- 3- Explain what kind of career might be right for you as a result .

نماذج امتحانات نهائية

اختبار نهاية الفصل الدراسي الثاني للعام ٢٠١٧ - ٢٠١٨

English Language test – 2nd term
Time: 2 hours
Date: / 5 / 2018

وزارة التربية و التعليم العالي
مديرية التربية و التعليم -
الفترة الصباحية

1. Listening

Listen and tick the expressions you hear. (6 Marks)

1. A I think we should order some.. <input type="checkbox"/>	2. A I think you should try some ... <input type="checkbox"/>
B Let's order some ... <input type="checkbox"/>	B You really must have some ... <input type="checkbox"/>
3. A What kind of thing is that? <input type="checkbox"/>	4 A Have you ever had ...? <input type="checkbox"/>
B What's that like? <input type="checkbox"/>	B Have you ever tried ...? <input type="checkbox"/>

Speaking (6 marks)

Supply the missing parts in the following mini-dialogues.

1. Student A:

.....

Student B: Just go along Palestine road then turn right, you'll find the Islamic bank opposite the craft center.

2. Student A: If you could travel back in time and meet someone famous, who would it be?

Student B: If I could do that,

.....

3. Student A: Imagine you are having a picnic beside a forest, and a tiger suddenly appears. What would you do?

Student B:

Vocabulary (12 marks)

A. Complete the following sentences with words from the box. (5 points)

specialize- vitamins - holy - mysterious - diary

1. Muslims see Jerusalem as a City.
2. A: Great! You managed to get here in time for the wedding.
B. It's because I wrote it down in my....., I always forget things if I don't .
3. At school, we study all the sciences , but at university I hope to.....
4. Our bodies need.....in order to work well and grow.
5. Uncle Jack tell stories about.....events that no one can explain.

B. Complete the sentences, use other grammatical forms of the words in brackets(2points)

1. People find.....everywhere. [remains]
2. That river is 27 metres [deeply]
3. He is a very.....player. [compete]
4. Healthy food.....our bodies. [strong]

C. Replace the underlined word/s with new words from the box: (2 points)

connects - such as – original- alter

1. We are going to change.....the tour route to make it easier to follow.
2. Here at the center of the city, we are on the site of the earliest.....village.
3. I want to buy something for my dad like..... a book or a CD.
4. Just this thin piece of plastic joins..... The top to the lower section.

D. Complete the table with verbs, nouns and adjectives. (3 points)

Verb	Noun	Adjective
Discover		XXXXXXXXXXXXXXXXXXXXX
	Activity	
	Suggestion	XXXXXXXXXXXXXXXXXXXXX
Create		

Reading

Read the following extract then answer the questions below: (10 marks)

Your body is like a car. Cars need fuel – and we need food. Your body uses most of yesterday’s supply by morning and then it needs more. People who forget this and miss breakfast may suffer headaches, and they will certainly be low on energy. On the other hand, scientists say, people who eat a proper breakfast learn better behave better and are generally healthier.

Moreover, people who miss breakfast are especially likely to make up for it later with large portions of things that contain lots of unhealthy fat and calories – a burger perhaps or a pie and some fries. Not surprisingly, 17% of American teenagers are now very overweight. Dangerous ‘killer’ conditions often follow in later life – heart disease, for example.

The answer is to eat a healthy breakfast and a balanced daily diet that gives our bodies the nutrients that they need. And of course to get more exercise.

A. Answer the following questions: (2 points)

1. What are the differences between people who eat breakfast and people who don’t?
.....
2. How can missing breakfast affect people's health in later life ?
.....

B. Decide whether the following are True [T] or False [F] (2 point)

1. Half of the American teenagers are now very overweight. ()
2. People who eat a proper breakfast are more active and have a good health. ()

C. Complete the following statements (2 points)

- 1- People who miss breakfast may sufferand.....
- 2- Fast food could be dangerous because it contains lots of.....
and.....

D. Find the meaning of the following words in the passage (1 points)

Too heavy..... everyday.....

E. Find the opposite of the following words. (1 points)

Remember..... Safe

F. What do the underlined pronouns refer to: (2 points)

1. Line(3) they =
2. line (6) it =

Language (12 marks)

A. Choose the correct answers to complete the sentences:

1. Palestine lies at the crossroads. The verb lie is(transitive- intransitive) verb.
2. If the weather is bad on Friday, I(will stay- would stay- would have stayed) at home.
3. Generic statements (use – don’t use) article.
4. From 1933 there were new words.....(who- which- whom) people used to get to the lake.
5. In recent years, many ancient remains.....(has found- have been found- has been found)
6. Sammar asks.....(if am I – if I am – if was I) free.

B. Write the sentences again. Use the words in brackets:

1. We stated work in the Gaza project 3 years ago. [**Work in the Gaza project.....**]
.....
2. He didn't check his map more often so he got lost in the mountains. [**If.....**]
.....
3. ' Could you give me some time to look round the school?'Mr. Ibrahim asks Dr. Bill
[**Mr. Ibrahim wants Dr Bill**]
.....
4. Sfeeha is a type of muqabilat. It is delicious. [**which**]
.....
5. I went straight to the bank so that I could take out some money. [**in order to**]
.....
6. There isn't any orange juice. [**some**]
.....

Story: Around the World in 80 Days (7 points)

A. Answer the following questions: (3 points)

1. Why were the Circus people in Yokohama angry with Passepartout?
.....
2. What happened to the train when of the Sioux warriors attacked the drivers?
.....
3. Why did Fogg prepare to follow the Sioux warriors to the south?
.....

B. Tick (T)for the True statement and (F) for the False one: (1 point)

1. Fogg managed to travel around the world in 80 days. []
2. Detective Fix arrested Fogg as soon as he reached England. []

C. Complete the sentence: (½ point)

The train had to stop for 3 hours in its way to New York in order to.....

D. Choose the correct answer: (½ point)

Auda owed her life for the second time to(**Fogg – Passepartout- Fix**) who saved her life twice.

E. Read the following quotation, then answer the question below: (2 point)

" So shall I buy some guns ?"

1. Who is the speaker? To whom ?
.....
Why did the speaker want to buy some guns?
.....

Writing (7 marks)

Write a short paragraph about the route you should take after finishing year ten.

- Say why you chose this route.
- Your interests and abilities.
- Explain what kind of career might be right for you as a result.

.....

.....

.....

.....

.....

.....

.....

.....

.....

المادة السمعية الفترة الصباحية / للمعلم فقط

Waiter: Would you like to order now?

Adnan: Let's order some starters.

Salwa: That's a good idea.

Adnan: I think you should try some falafel.

Jenny: What is that exactly?

Basim: It's a traditional kind of starter.

Salwa: I'm sure you'll like it. It's made from chickpeas.

Adnan: And let's have some shawerma.

Tony: What's that like?

Salwa: It's a delicious type of starter.

Basim: Have you ever had it, Jenny? It consists of thin pieces of meat.

Jenny: Hmm ... I know the name. Yes, I have had it – back in England. And it was great!

English Language test – 2nd term

Time: 2 hours

Date: / 5 / 2018

وزارة التربية و التعليم العالي

مديرية التربية و التعليم-

الفترة الصباحية

1. Listening

Listen and tick the expressions you hear. (6 Marks)

1. A Can I take a message? <input type="checkbox"/>	2. A Let me get something to write with. <input type="checkbox"/>
B Shall I take a message <input type="checkbox"/>	B Let me get a pen and some paper. <input type="checkbox"/>
3. A Right. Please go ahead. <input type="checkbox"/>	4 A Could you spell that, please? <input type="checkbox"/>
B All right. Please carry on. <input type="checkbox"/>	B How do you spell that, please? <input type="checkbox"/>

2. Speaking (6 marks)

Supply the missing parts in the following mini-dialogues.

- Student A:** If you could travel back in time and meet someone famous, who would it be?
Student B: If I could do that,
.....
- Student A:**
Student B: Just go along Nablus left then turn right, you'll find Palestine Hotel opposite the shopping center.
- Student A:** Imagine you are having a picnic in the countryside, and a big snake suddenly appears. What would you do?
Student B:

3. Vocabulary (12 marks)

A. Complete the following sentences with words from the box. (5 points)

basic - daily - recaptured – echo - vocational

- The Muslims lost the city in one battle, but they.....it a year later.
- I'd like to study.....computer skills..
- In grade 11 , some students take the academic route, and others follow theroute.
- There are flights from here to Cairo.....
- is a sound sent back or repeated e.g. from a wall or inside a cave.

B. Complete the sentences, use other grammatical forms of the words in brackets(2points)

- Which was the greatest of the seven.....of the ancient world.. [wonderful]
- Computer is consider a great..... [invent]
- Theywith each other for the prize [competitive]
-, only a few people came to the meeting. [surprisingly]

Replace the underlined word/s with new words from the box: (2 points)

Overweight - among - whatever - change

- I want to support you in anything that.....you choose to do..
- We are going to alter.....the tour route to make it easier to follow.
- The doctor told Alan he was too heavyand he should get more exercise
- There was an open green space in the middle ofthe trees.

C. Complete the table with verbs, nouns and adjectives. (3 points)

Verb	Noun	Adjective
XXXXXXXXXXXXXXXXXXXXX	disability	
		strong
deepen		
operate		XXXXXXXXXXXXXXXXXXXXX

5. Reading

Read the following extract then answer the questions below: (10 marks)

So you're in Grade 10, a year of hard work and important choices. Should you take the academic route? Or should you follow the vocational route to become a carpenter or a nurse perhaps?

If you lived in Germany or France, things would be organized differently. There, you would continue with most of your subjects until you graduated.

However, the Palestinian system offers choices, and these must match your interests and abilities. If you choose the right group of subjects, they'll carry you towards the right career. Choose badly, and you'll become bored and do badly.

With careful thinking, that shouldn't happen. If it did, you might leave school with weak qualifications and a future in a 'dead-end' job. It would be a disaster! So start thinking now.

Some people may say you should become a doctor or an engineer because they are 'good' jobs. Don't listen. A job will only be good if it is right for you! And remember this: people are respected if they do their work well – whatever their jobs.

A. Answer the following questions: (2 points)

- How is school in Germany and France different from the Palestinian system?
.....
- Why may the job of doctor or engineer not be a good job ?
.....

B. Decide whether the following are True [T] or False [F] (2 point)

- If you choose the wrong group of subjects, you won't be interested. ()
- People only respect doctors and engineers. ()

C. Complete the following statements (2 points)

- In grade 10 you should decide to followor.....
- Your choices have to match your..... and.....

D. Find the meaning of the following words in the passage (1 points)

A person who works with wood..... Working life.....

E. Find the opposite of the following words. (1 points)

easy..... forget

F. What do the underlined pronouns refer to: (2 points)

- Line(4) there =
- line (6) these =

6. Language

A. Choose the correct answers from (a, b, or c) to complete the sentences:

- If we heat water, it
a) evaporates b) evaporate c) would evaporate
- If you lived in Germany, it different.
b) is c) will be c) would be
- There some oranges in the fridge .
a) are b) is c) was
- There isn'telectricity in the city.
a) some b) any c) the

B. Tick (T)for the True statement and (F) for the False one:

1. Passepartout used to be a clown in France. []
2. Fogg's journey around the world was long and difficult. []

C. Complete the sentence: (1/2 point)

Fogg promised the soldiers 5000 £ to share if.....

D. Choose the correct answer: (1/2 point)

The person who managed to stop the train close to Fort Carney station was

- a. Fogg b. Passepartout c. Fix**

E. Read the following quotation, then answer the question below:

" Stay here sir, I'll go?"

1. Who is the speaker? To whom ?

.....

2. Where will the speaker go?

.....

7. **Writing** You are Nedal Omar. You live at 25 Salah Aldin Street Hebron. Write a letter to your friend John from America. Invite him to visit Jerusalem, the capital of Palestine. You can make use of the following ideas.

- The best to visit Jerusalem.
- Type of clothes he can bring(heavy-light clothes)
- Where to stay in Jerusalem.
- The places he can visit.

Good Luck

Tariq: Hello. Tariq Ibrahimy here.

Mrs. Dee: Oh, hello. Could I speak to Mr. Ibrahimy, please?

Tariq: I'm sorry, but Dad's out.

Mrs. Dee: Oh, well, then, could I speak to your mother, Mrs. Ibrahimy?

Tariq: I'm sorry, but she's out, too. They've gone shopping together till this afternoon. Can I take a message?

Mrs. Dee: Well, thank you. Perhaps you could do that for me.

Tariq: Let me get a pen and some paper. Here we are ...

Right. Please go ahead.

Mrs. Dee: Well, my name is Mrs. Dee, and I'm the secretary at Green Hill School. Your father called earlier about a place at the school for you. And I promised to call back.

Tariq: I see.

Tariq: Er, Mrs. Dee, could you spell that, please? I'm not very sure about English names.

Mrs. Dee: Well, mine is very simple. It's just D-double-e.

نموذج ٣

10th Grade

Final Exam Second Semester

1. Read the text then answer the questions below.

Despite all our mistakes, we humans believe we are by far the most intelligent form of life on Earth. Well, we are now in the century which will decide whether we really are intelligent. If we continue making mistakes, our future will be terrible.

But let's be positive. Although humans have never had to deal with so many problems before, we've never had so much technology to help us. And **I** believe that answers to our problems can and will be found. Let's look at some of **them**.

Let's start with war and peace. To deal with our problems together, we first have to work together.

So humans have to stop killing and oppressing other humans. We have to make peace, not war.

If the UN can be made more effective, I believe that this can be achieved. It has to be achieved.

Then what? Proper health care must be made available to all. So must a healthy diet. Scientists and farmers must work harder than ever to produce more and better food.

And all these things have to be done in the middle of two huge events – an explosion in human population growth and climate change.

The world population is likely to reach nine billion by 2050 and ten by 2100, but after that numbers are expected to decrease steadily. Therefore, during this century, there will be huge pressures on resources – food and everything else – before things get easier again in the next. Our use of all resources will have to be managed very carefully.

Climate change is our biggest problem. For many years, people have been burning fossil fuels – coal, oil and natural gas – to provide energy. That has polluted Earth's atmosphere with various gases that are now causing climate change. Temperatures are rising and a change to clean forms of energy is now urgent. Without this, many areas will get too hot and dry for food production – just when population numbers are at their greatest.

A. Answer these questions:

1. Why is it so important for human beings to start being more intelligent?
.....
2. What makes the writer feel positive about the future?
.....
3. Give an example of an intelligent human activity that now must happen to start dealing with our problem?
.....

B. Say what the underlined words refer to.

I them :

C. Find out words that have the same meaning:

1. clever 2. begin

D. Find out words are the opposite of the following:

1. war 2. falling

E. Complete the following:

1. are much more intelligent than other forms of life.

F. Say whether each of the following sentences True or False:

1. Our biggest problem of all is climate change. ()
2. The air around Earth is necessary for every living thing to exist. ()

Part Two: Vocabulary (12 pts)

1. Write each word in brackets next to its meaning below:

{ **overweight , mysterious , survive , forms , normal** }

1. types 2. stay alive 3. strange 4. too heavy

2. Write each word in brackets next to its opposite below:

{ **fall , prevent , negative , decrease** }

1. allow 2. positive 3. succeed

3. Complete the sentences from the list.

{ **joined , despite , oppress , disastrous , improve** }

1. the heavy rain, the flight took off.
2. Why do we kill and each other?
3. The engineers two sides of the valley with a new bridge.
4. I think the future looks for human beings.

4. Choose the correct answer.

1. Is it they will arrive today? { **possible / possibility** }
2. The couple met me at the station took me to dinner. { **who / which** }
3. This is the lady I told you about. { **who / which** }

4. She studied English at the university and then she became a { **teacher / teaching** }
5. Have you got orange juice? { **any / some** }
6. Nablus **lies** at the crossroad of the north. { **T / I** }

Part Three: Language

1. Use { a / an / some / X }

1. I have seen good films recently.
2. Project Urquhart was designed to study Loch Ness ?
3. When I was young boy, I used to be very shy.
4. Would you like to be actor?

2. Join the following sentences with {who} or {which}

1. Suha is an architect. She works in the local library.
.....
2. I read an amazing novel. It was written by Jane Austin.
.....
3. Paper is made up of wood. We use it for writing.
.....
4. Oxford University has many colleges. It is one of the ancient universities in the world.
.....

3. Do as shown between the brackets.

1. Your stomach needs fibre in order to work well. (**so that**)
.....
2. body – needs – your – to – vitamins – well – work (**rearrange**)
.....
3. They wanted to see Al-Aqsa Mosque. They went to Jerusalem. (**in order to**)
.....
4. Would you like **a** ice cream? (**correct**)
.....

4. Change the following into passive.

1. Climate change is going to force many people to move away.
.....
2. They have built this road in 2000.
.....
3. Today, the UN people are carrying out United Nations operations in many places.
.....
4. You should pay the bills.
.....

5. Correct the verb between brackets.

1. If you get more exercise, you better. (**feel**)
2. If I a camera, I would have taken some pictures. (**have**)
3. If I to go to the party, I wouldn't go. (**not / want**)
4. You'll succeed if you hard. (**study**)

6. Change the following sentences into reported speech

- 1. I write for the magazine Young World.
Jenan told Dr. Way
- 2. They accepted their disabilities in the past.
He said
- 3. I was too excited to work that day.
she said that
- 4. Why did you get upset yesterday?
I asked him

Literature: Around the word in 80 days.

1. Answer these questions:

- 1. After the return to London, why do you think stayed in his room all day?
.....
- 2. What happened when Fogg and Aouda talked in the evening?
.....

2. True or False

- 1. A large group of the Sioux warriors attacked the train while the train was out of control. ()
- 2. After the fight, Fogg went south with 30 soldiers to rescue Passepartout. ()
- 3. Liverpool is an important port city in the north-west of England. ()
- 4. Only Fogg left the prison immediately and went to the railway station. ()

3. Complete:

- 1. To keep the engines running, Fogg needed to of the ship.
- 2. Fogg was released from the prison because the was caught.

4. Decide a) who said the following, b) who to and c) where.

- 1. *Good, so we'll be able to protect ourselves, and now let's go to the station.*
.....
- 2. *I'm sorry, everyone, but the driver wants to try to take us across at full speed.*
.....

Writing

-Write a paragraph about " Palestinian dishes".

You can make use of the following ideas:

- Name two famous traditional Palestinian food.
- What do they consist of?
- Which one is your favourite. Why?

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